![Explorance summit logo and event poster. Amplifying Voices. Inspiring Progress. Elevating Student Success through Innovation in Higher Education. November 19-21, 2025. Edinburgh, Scotland.]()

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Amplifying Voices.
Inspiring Progress.

Elevating Student Success through
Innovation in Higher Education

📅 November 19-21, 2025 ✦ 📍 Edinburgh, Scotland

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From Data to Dialogue: University approaches to Student Voice dashboards

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Our approaches to visualising feedback and sharing insight

Rachel Garman, Student Experience Manager

Carolyn Moir, Head of Student Evaluation & Enhancement

Rebecca Hampstead, Student Voice Manager

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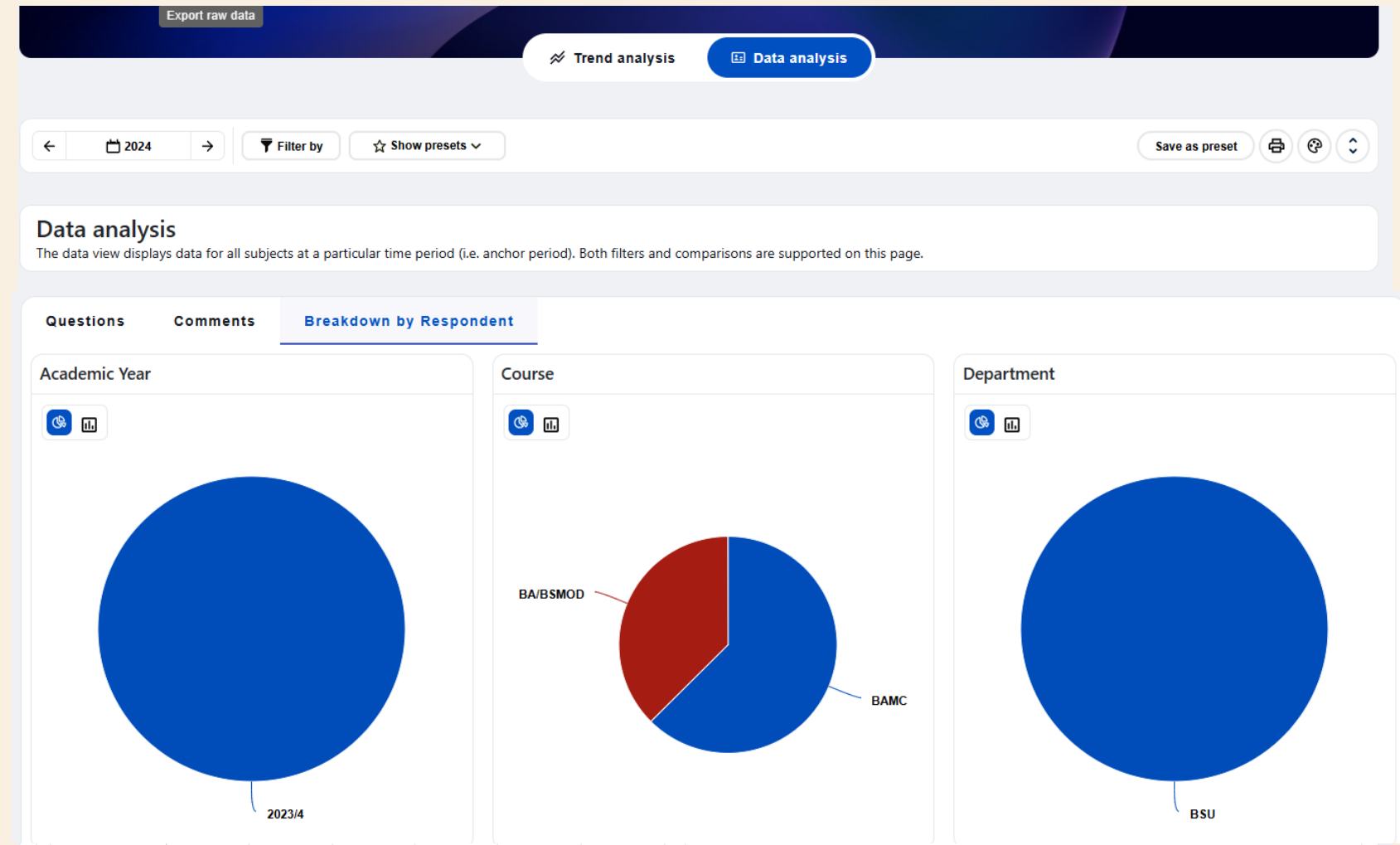
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Building Foundations

Bath Spa is about to start year 3 of full data gathering through MEQ.

Dashboard has been live since the start of the implementation and gives us:

- Hierarchical Access
- Transfer of Access
- Unlimited data layers as we continue to grow.

Use by Module Leaders

- Module leaders can access their 'new' data as soon as the project finishes gathering responses.

- Can see graphs, toggle to comments and look at respondent breakdowns (limited deliberately at the moment to course)

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Use by Module Leaders

- Module leaders can analyse results and filter year on year trends – within the module

- And cumulatively across their modules; filtering by area, year, and code basically we have attached to the module!
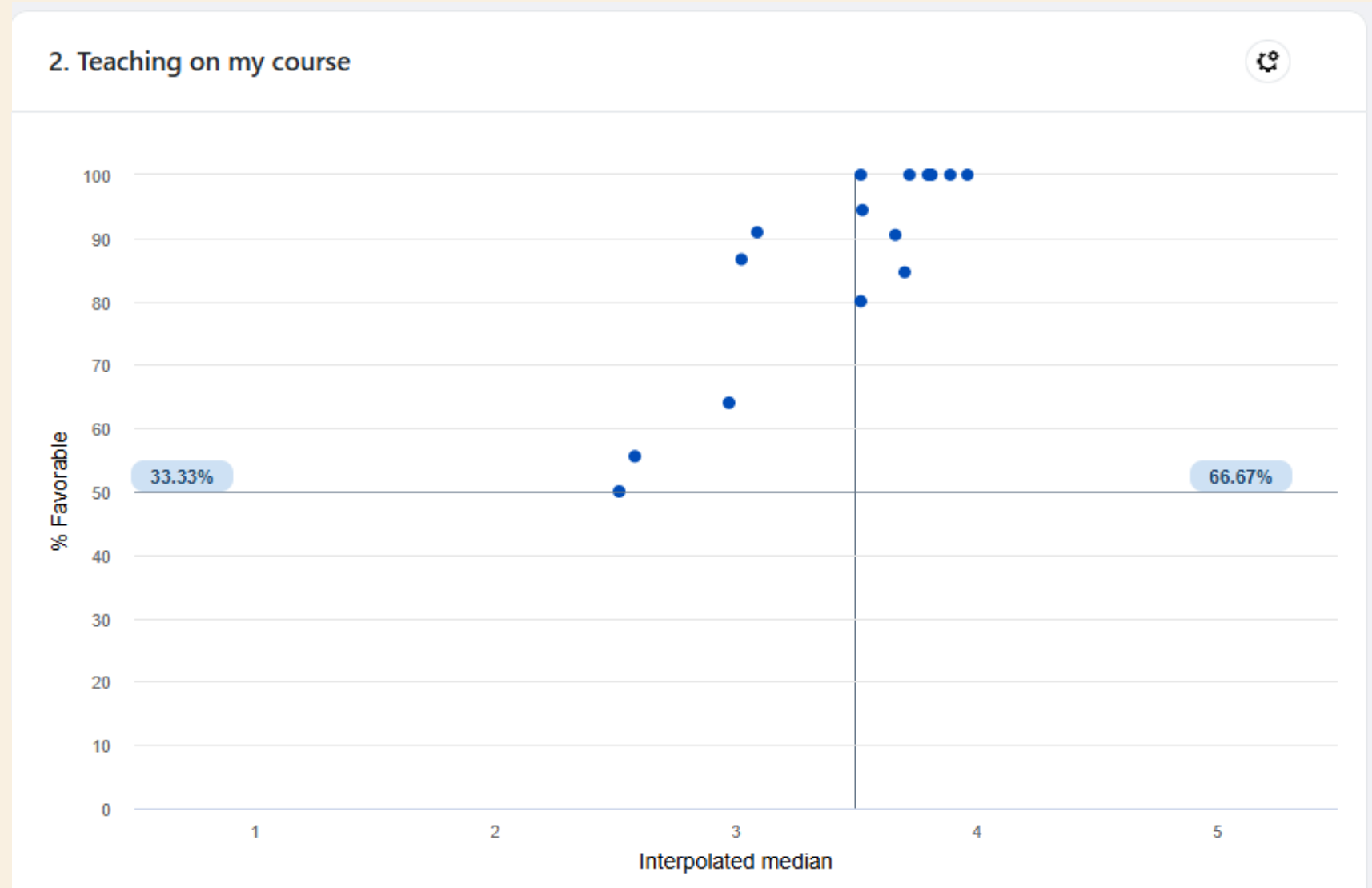
Use by Subject Leaders

- Subject and programme leads can look at overall data across their areas and manipulate their periods/subjects.

- See 'hotspots' and see holistic data for NSS, for QA... and order by mean to identify issues early.

Heads of School and other senior roles

- Use the same interface but have 'tiles' created for them specifically.

- Can see and filter by all modules, NSS categories or subject areas.
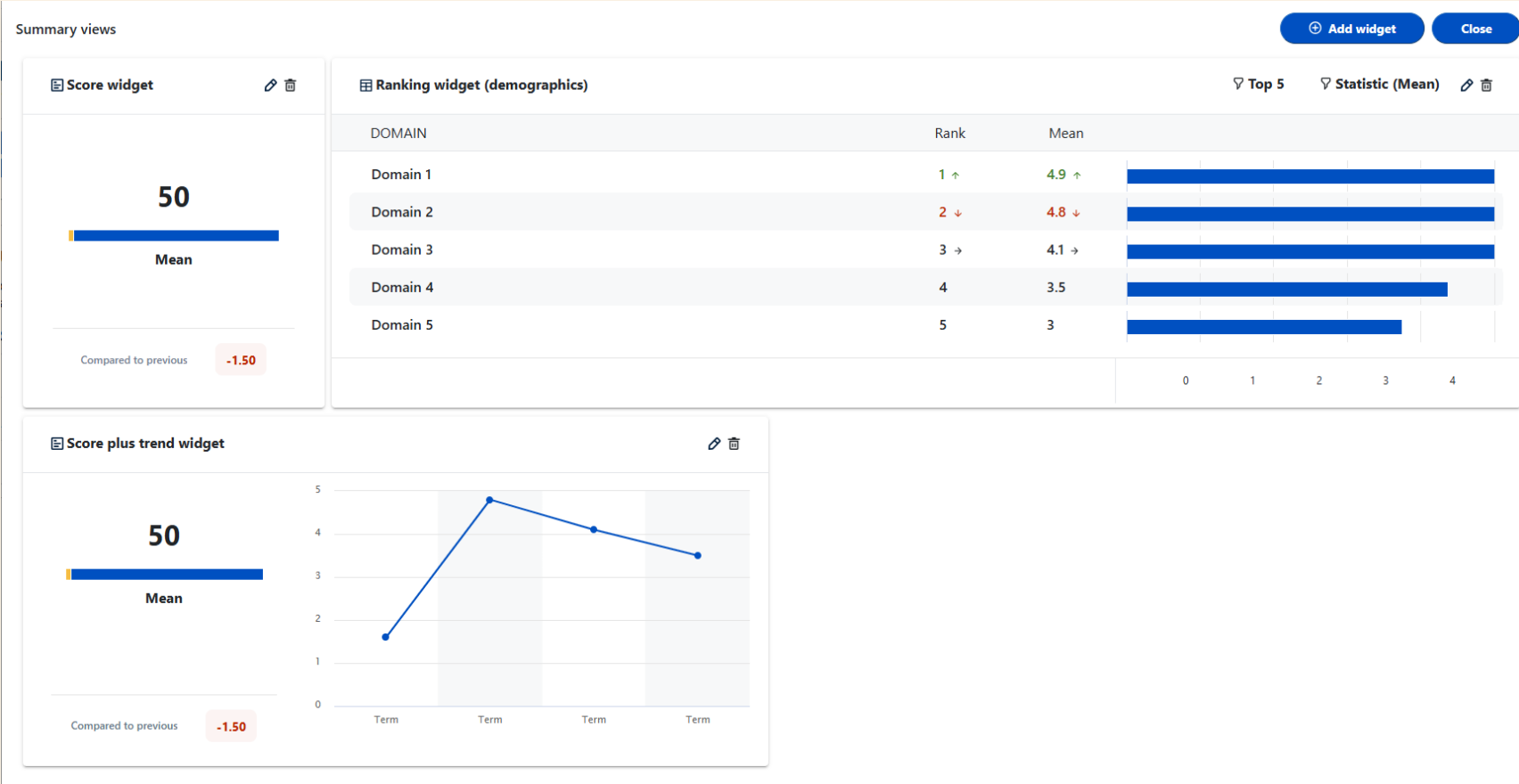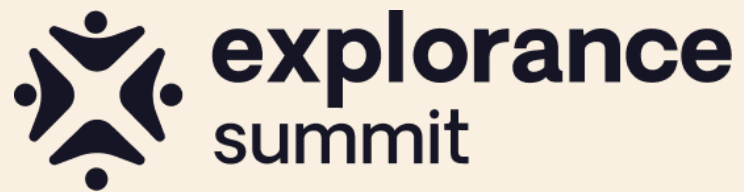
Using student voice dashboards for quality enhancement

Carolyn Moir, Head of Student Evaluation and Enhancement

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About Worcester

- Approx. 10k students across eight academic Schools

- 72%+ of students enrolled on UG courses, majority in Education, Nursing and Health

- 60% are commuters, many are first in family to attend university

- Top in the UK for sustained employment and/or further study five years after graduation

- 1st in the UK for Quality Education in the Times Higher Education University Impact Rankings 2024

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What are our goals?

To **understand** how our students are experiencing their course/module

To **maintain** quality standards

To **analyse** how we perform in relation to the University and the sector

To **focus** on listening to the student voice and improving the student experience

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Continuous monitoring

? What are the barriers to securing good response rates across all modules?

? What proportion of modules indicate 90%+ satisfaction?

? What do module evaluations indicate about the impact of actions you have taken in previous years and any action that needs to be taken for future years?

? How effective is engagement with course representatives, and what are the barriers to effective engagement?

? What action could be taken to improve student experience at module level?

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- Shows progress for each evaluation period

- Immediate visualisation of outcomes

- Focus on trend analysis

- Supports new continuous monitoring process

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- Ability to drill down into the data

- More context provided for quality monitoring

- Allows focus on specific areas for action

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Enhancement and action

Using dashboards and continuous monitoring allows us to:

- Take a risk-based approach

- Focus on specific actions to make improvements

- Get a timely overview of the impact of interventions

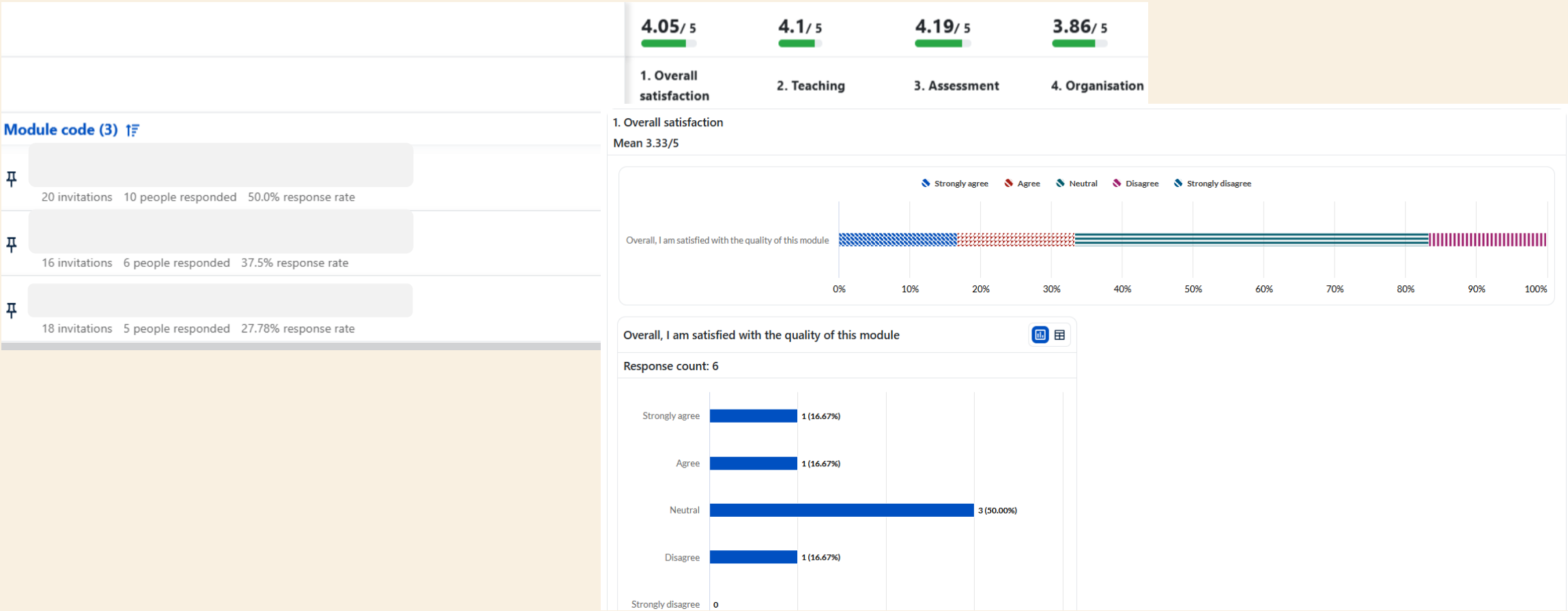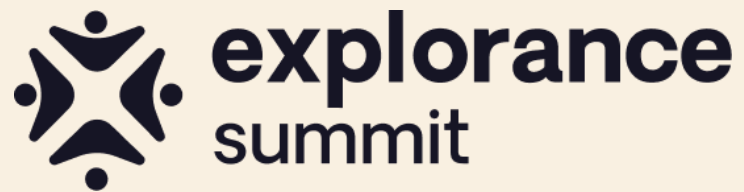| Status	
Commentary (Please limit to 250 words) If Green the commentary may be left blank	What are the barriers to securing good response rates across all modules? What proportion (x of y) modules indicate 90%+ satisfaction? What do module evaluations indicate about the impact of actions you have taken in previous years and any action that needs to be taken for future years? How effective is engagement with course representatives, and what are the barriers to effective engagement? What action could be taken to improve student experience at module level?
	Response rates could be better. There was increased promotion in class this year (see action plan status from previous academic year). Module evaluations in semester one indicate lower satisfaction with VLE and assessment guidance for 3 modules (AMOD1001, AMOD1002, and AMOD1003). Feedback in SSLC suggests that this relates to inconsistencies in the presentation of materials online, and that in some instances assessment guidance was unclear or very brief. It is worth noting that additional assessment guidance was developed and provided to students immediately following this feedback. Action – course team to review Blackboard sites to ensure consistency. Action – ensure closer scrutiny of assessment guidance during assessment verification process.

Status	
Commentary (Please limit to 250 words) If Green the commentary may be left blank	What are the barriers to securing good response rates across all modules? What proportion (x of y) modules indicate 90%+ satisfaction? What do module evaluations indicate about the impact of actions you have taken in previous years and any action that needs to be taken for future years? How effective is engagement with course representatives, and what are the barriers to effective engagement? What action could be taken to improve student experience at module level?
	Revised marking criteria corresponds with increased satisfaction. Good practice recorded in table.

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What we do, why and how

- Use Tableau to display MEQ results and response rate data from Blue, which we map to demographic data for students/modules/courses behind the scenes in our Data Warehouse
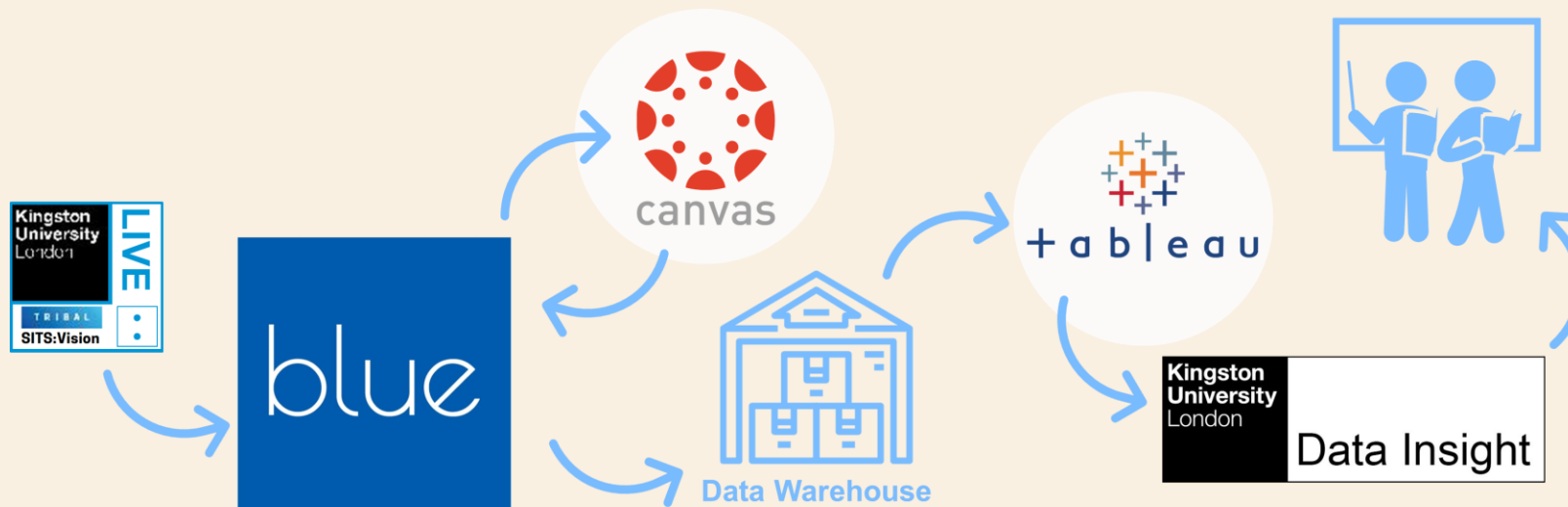
What we do, why and how
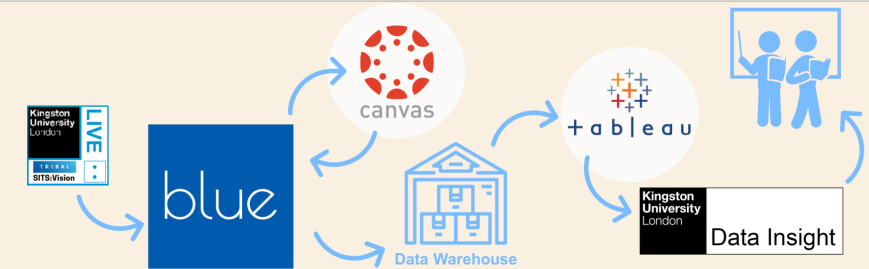
- Use Tableau to display MEQ results and response rate data from Blue, which we map to demographic data for students/modules/courses behind the scenes in our Data Warehouse

- Used these dashboards in some capacity since 2017/18, with most recent re-design in 2023

- Redesign introduced aggregated course-level data, using individual MEQ results mapped to course codes and groups – which has made MEQ data more useful for course leaders

- All data updated overnight, and also brought into other dashboards, including the Module and Course Enhancement Hubs, which course and module leaders use to write their enhancement plans

- A tab suitable for every staff member – from SLT to module leader

Module Evaluation Questionnaires
MEQ | Institution

| Click on data of interest | User guide | Institution | Faculty | 5 year highlights | Demographics | Response rates | Single view | Live responses |
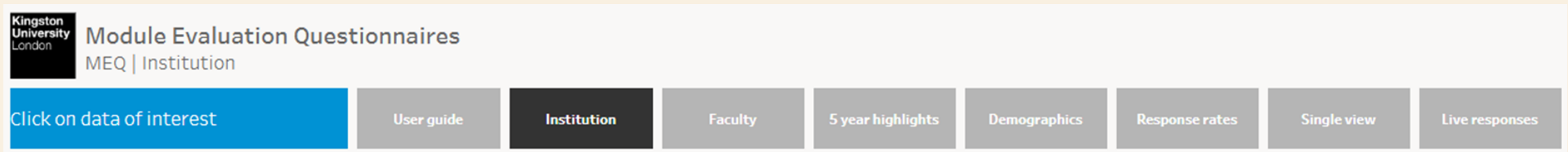
- Dashboards are in addition to the standard MEQ reports produced by Blue

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'Live responses' and 'response rates'

- Quick and easy way to track MEQ engagement
- Used by:
  - Senior leadership
  - Faculty staff (Deputy Deans, Heads of School, School Directors of Learning and Teaching, Heads of Department, Course Leaders)
  - Central services teams (Student Voice)

Module Evaluation Questionnaires
MEQ | Live response rates

Live response rates

Sort by	Faculty	School	Department	Module
Survey close date	(All)	(All)	(All)	(All)

Modules with live MEQs, & MEQ closing date
Participants and respondents is number of students per module.

Faculty All | School All | Department All | Module All

2025/6

Module codes	Status	Survey close date	Response Rate	Participants, respondents	Number required to meet thresh...
	Eligible for publication	12/11/2025	58.6%	17/29	
	Eligible for publication	13/11/2025	30.8%	8/26	
	Threshold not met	16/11/2025	9.1%	1/11	4
	Threshold not met	16/11/2025	0.0%	0/11	5
	Threshold not met	16/11/2025	25.0%	1/4	4
	Threshold not met	16/11/2025	66.7%	4/6	1
	Threshold not met	16/11/2025	14.3%	2/14	3
	Eligible for publication	16/11/2025	53.8%	7/13	
	Eligible for publication	16/11/2025	62.5%	5/8	
	Threshold not met	17/11/2025	2.3%	1/44	4
	Threshold not met	18/11/2025	0.0%	0/12	5
	Threshold not met	18/11/2025	9.1%	1/11	4
	Eligible for publication	20/11/2025	17.2%	10/58	
	Threshold not met	23/11/2025	4.3%	1/23	4
	Eligible for publication	23/11/2025	100.0%	7/7	
	Eligible for publication	23/11/2025	84.6%	22/26	
	Threshold not met	24/11/2025	0.0%	0/15	5
	Threshold not met	24/11/2025	0.0%	0/42	5

Module Evaluation Questionnaires

MEQ | Response rates

Academic year	Kingston or collaborative	Future skills module
Multiple values	All	All

Click on data of interest

| | User guide | Institution | Faculty | 5 year highlights | Demographics | **Response rates** | Single view | Live responses |

Response rates

Teaching period
All

Response Rate
20.0% ▮▮▮▮ 40.0%

Provider response rates by level

Select a **level** to filter charts

Teaching period | All | Kingston or collaborative All

	2020/1	2021/2	2022/3	2023/4	2024/5	2025/6
3	18.7%	15.2%	14.7%	19.4%	27.5%	
4	29.8%	23.5%	27.0%	29.6%	33.5%	41.4%
5	23.5%	23.1%	24.9%	29.4%	31.3%	39.7%
6	21.2%	18.2%	26.4%	25.5%	33.5%	68.5%
7	28.5%	23.7%	32.9%	39.0%	43.6%	33.3%
8		26.9%	25.7%	14.0%	12.5%	
All levels	25.5%	22.0%	27.3%	30.5%	34.7%	37.6%

Faculty response rates

Select a **faculty** to show school data, and filter chart

Module level | All | Teaching period | All | Kingston or collaborative All

Faculty name	2020/1	2021/2	2022/3	2023/4	2024/5	2025/6
	24.0%	20.6%	27.5%	27.5%	29.8%	40.7%
	24.9%	25.4%	29.0%	29.5%	37.1%	27.6%
	26.5%	22.0%	27.9%	30.4%	35.8%	48.6%
	26.6%	21.1%	25.1%	34.7%	36.7%	23.0%
					32.4%	
	6.0%	6.8%				

School response rates

Select a **school** to show department response rates, and filter chart

Module level | All | Teaching period | All | Kingston or collaborative All

School name	2020/1	2021/2	2022/3	2023/4	2024/5	2025/6
	12.3%					
	35.7%	30.2%	33.5%	33.5%	34.5%	42.3%
	18.6%	19.2%	12.4%	19.3%	20.8%	
	22.3%	15.8%	23.7%	26.3%	32.0%	
	28.4%	26.9%	34.1%	37.9%	47.1%	60.7%

Department response rates

Select a **department** to show module and course response rates, and filter chart

Module level | All | Teaching period | All | Kingston or collaborative All

	2020/1	2021/2	2022/3	2023/4	2024/5	2025/6

Department response rates

Select a department to show module and course response rates, and filter chart

Module level | All | Teaching period | All | Kingston or collaborative All

	2020/1	2021/2	2022/3	2023/4	2024/5	2025/6
Department name	29.6%	25.8%	30.4%	33.3%	45.0%	
	22.7%					
	45.1%	36.7%	44.1%	50.2%	48.1%	
	14.9%	18.7%	19.7%	0.0%	42.8%	72.7%
	46.2%	41.1%	50.0%	49.1%	54.6%	59.0%

Course group response rates

Select a course to filter module response rates to a specific course, and filter chart

Module level | All | Teaching period | All | Kingston or collaborative All

	2020/1	2021/2	2022/3	2023/4	2024/5	2025/6
Course group name	28.3%					
					19.0%	
	60.0%	50.0%				
	28.6%	31.5%	35.6%	35.8%	40.6%	
						50.0%
	31.4%	23.3%	23.8%		53.1%	
	24.5%	24.6%	26.9%	29.2%	41.5%	
						100.0%
	0.0%					
			23.5%		30.2%	
	35.0%	24.3%	26.6%		40.7%	
	42.4%	32.1%	37.5%	44.4%	52.2%	
						66.7%
	25.0%	5.6%	0.0%			
	33.9%	42.4%	43.0%	42.2%	54.4%	
	1.8%					

Response rate chart

Module response rates can be seen in chart below upon selection of module

Provider | None | Null | Null | All

Module level | All | Teaching period | All | Kingston or collaborative All

Legend:
- Eligible students
- Respondents
- Response Rate

Chart data points:
- 2020/1: Eligible students 656, Respondents 98, Response Rate 14.9%
- 2021/2: Eligible students 1,109, Respondents 207, Response Rate 18.7%
- 2022/3: Eligible students 1,135, Respondents 224, Response Rate 19.7%
- 2023/4: Eligible students 326, Respondents 0, Response Rate 0.0%
- 2024/5: Eligible students 1,559, Respondents 668, Response Rate 42.8%
- 2025/6: Eligible students 11, Response Rate 72.7%

Module response rates

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'Institution' and 'Faculty'

- Staff can drill down into results data from Institution to module level
- Used by:
  - Senior leadership
  - Faculty staff (Deputy Deans, Heads of School, School Directors of Learning and Teaching, Heads of Department)
  - Central services teams (Quality Assurance and Enhancement, Learning and Teaching Enhancement Centre, Student Voice)

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Module level	Non-credit bearing module	Apprenticeship student	Kingston or collaborative	Future skills module
(All)	(All)	(All)	(All)	(All)

Click on data of interest | User guide | **Institution** | Faculty | 5 year highlights | Demographics | Response rates | Single view | Live responses

Kingston Theme trend

Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All
Blue line = 80% target

4 year average

↓ Decrease in 4 year average
↑ Increase in 4 year average
◆ Equal 4 year average
● Previous year

Note - the changes to the response scale (and removal of the possibility of a neutral response) may have a significant impact on positivity rates for 2023/4 onwards. Note that the Future Skills statements were on a 5-point Likert scale for 2023/4, and only moved to a 4-point Likert scale in 2024/25.

Teaching: 76.6%, 77.4%, 76.5%, 88.3%, 88.3%
Assessment & feedback: 77.6%, 79.0%, 78.0%, 85.6%, 85.9%
Academic support: 82.6%, 82.3%, 82.8%, 90.7%, 90.8%
Learning resources: 73.8%, 78.4%, 78.3%, 88.1%, 88.9%
Student voice: 89.8%, 89.9%
Learning opportunities: 79.4%, 81.5%, 81.0%, 85.6%, 86.1%
Organisation & management: 81.2%, 80.7%, 80.4%, 85.5%, 86.4%
Future Skills: 68.2%, 85.3%
TEF: 92.3%

Satisfaction rate axis: 90.0%, 80.0%, 70.0%

Years: 2020/1, 2021/2, 2022/3, 2023/4, 2024/5

Faculty 2024/5 theme data

Blue line = 80% target

Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All

Satisfaction rate (click on a label to highlight)
- <60%
- 60-70%
- 70-80%
- 80-90%
- 90%+

YOY change
-2.5% ——— 2.5%

2024/5 — Faculty names

Theme								
Teaching	87.3%	-0.7%	85.9%	0.0%	90.2%	1.0%	89.1%	-0.3%
Assessment & feedback	86.9%	0.0%	86.2%	0.1%	85.1%	0.0%	85.6%	1.0%
Academic support	90.9%	0.2%	89.5%	-0.8%	91.6%	0.5%	91.1%	0.3%
Learning resources	88.7%	0.7%	88.3%	1.5%	90.2%	0.2%	88.3%	1.0%
Student voice	90.0%	-0.2%	89.0%	-0.3%	90.2%	0.3%	90.5%	0.8%
Learning opportunities	88.1%	-0.1%	85.3%	1.2%	85.9%	0.8%	85.2%	0.1%
Organisation & management	88.1%	-0.2%	86.3%	2.0%	87.3%	1.1%	84.0%	0.9%
Future Skills	84.9%	21.6%	83.0%	23.1%	87.7%	12.9%	84.6%	19.2%

Kingston Theme trend

Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All
Blue line = 80% target

4 year average
- ↓ Decrease in 4 year average
- ↑ Increase in 4 year average
- ◆ Equal 4 year average
- ● Previous year

Note - the changes to the response scale (and removal of the possibility of a neutral response) may have a significant impact on positivity rates for 2023/4 onwards. Note that the Future Skills statements were on a 5-point Likert scale for 2023/4, and only moved to a 4-point Likert scale in 2024/25.

Satisfaction rate (y-axis: 70.0%, 80.0%, 90.0%)

Teaching
- 76.6% (2020/1)
- 77.4% (2021/2)
- 76.5% (2022/3)
- 88.3% (2023/4)
- 88.3% (2024/5) ↑

Assessment & feedback
- 77.6% (2020/1)
- 78.0% (2022/3)
- 85.6% (2023/4)
- 85.9% (2024/5) ↑

Academic support
- 82.6% (2020/1)
- 82.3% (2021/2)
- 82.8% (2022/3)
- 90.7% (2023/4)
- 90.8% (2024/5) ↑

Learning resources
- 73.8% (2020/1)
- 78.4% / 78.3% (2022/3)
- 88.1% (2023/4)
- 88.9% (2024/5) ↑

Student voice
- 89.9% (2023/4)
- 89.8% (2024/5)

Learning opportunities
- 79.4% (2020/1)
- 81.5% (2021/2)
- 81.0% (2022/3)
- 85.6% (2023/4)
- 86.1% (2024/5)

Organisation & management
- 81.2% (2020/1)
- 80.7% (2021/2)
- 80.4% (2022/3)
- 85.5% (2023/4)
- 86.4% (2024/5) ↑

Future Skills
- 68.2% (2023/4)
- 85.3% (2024/5)

TEF
- 92.3% (2024/5)

Faculty 2024/5 theme data

Blue line = 80% target
Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All

2024/5 — Faculty names

Theme	Satisfaction rate	YOY change	Satisfaction rate	YOY change	Satisfaction rate	YOY change	Satisfaction rate	YOY change
Teaching	87.3%	-0.7%	85.9%	0.0%	90.2%	1.0%	89.1%	-0.3%
Assessment & feedback	86.9%	0.0%	86.2%	0.1%	85.1%	0.0%	85.6%	1.0%
Academic support	90.9%	0.2%	89.5%	-0.8%	91.6%	0.5%	91.1%	0.3%
Learning resources	88.7%	0.7%	88.3%	1.5%	90.2%	0.2%	88.3%	1.0%
Student voice	90.0%	-0.2%	89.0%	-0.3%	90.2%	0.3%	90.5%	0.8%
Learning opportunities	88.1%	-0.1%	85.3%	1.2%	85.9%	0.8%	85.2%	0.1%
Organisation & management	88.1%	-0.2%	86.3%	2.0%	87.3%	1.1%	84.0%	0.9%
Future Skills	84.9%	21.6%	83.0%	23.1%	87.7%	12.9%	84.6%	19.2%
TEF	91.9%		91.0%		94.1%		91.5%	

x-axis: Satisfaction rate (80.0% 90.0%) | YOY change (0.0% 20.0%)

Satisfaction rate (click on a label to highlight)
- <60%
- 60-70%
- 70-80%
- 80-90%
- 90%+

YOY change
-2.5% — 2.5%

Module Evaluation Questionnaires
MEQ | Faculty

Module level All

Non-credit bearing module All

Apprenticeship Student All

Kingston or collaborative All

Future skills module All

Click on data of interest

| User guide | Institution | **Faculty** | 5 year highlights | Demographics | Response rates | Single view | Live responses |

Level of detail
Select at which level you would like the data

Faculty
Faculty name

Select question or theme data
Theme

Faculty data

4 year average
- ↓ Decrease in 4 year average
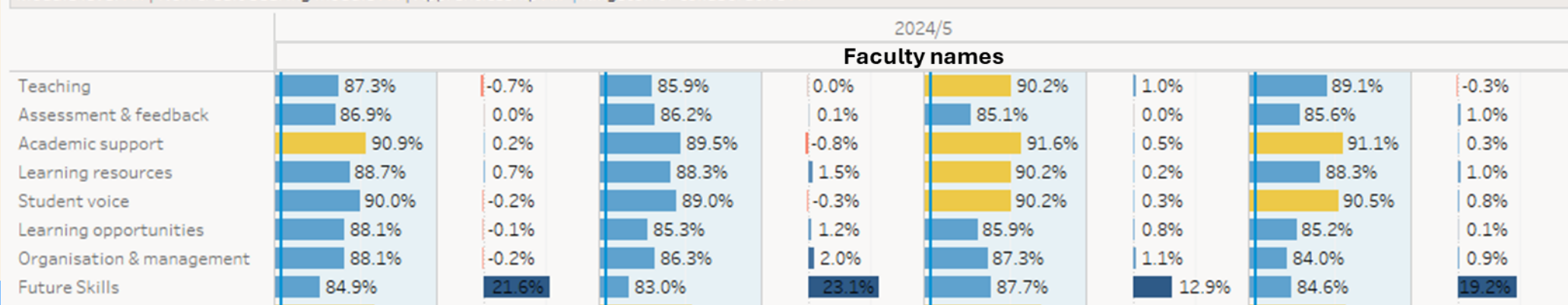- ↑ Increase in 4 year average
- ◆ Equal 4 year average
- ◉ Previous year

Note - the changes to the response scale (and removal of the possibility of a neutral response) may have a significant impact on positivity rates for 2023/4 onwards. Note that the Future Skills statements were on a 5-point Likert scale for 2023/4, and only moved to a 4-point Likert scale in 2024/25.

Faculty name | Theme | Trend
Select a Theme to show school level data, and to change questions displayed in charts.
Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All
Blue line = 80% target

| | Teaching | Assessment & feedback | Academic support | Learning resources | Student voice | Learning opportunities | Organisation & management | Future Skills | TEF |

Teaching: 75.4% (2020/1), 78.5% (2021/2), 76.3% (2022/3), 89.2% (2023/4), 90.2% (2024/5)

Assessment & feedback: 75.7%, 78.8%, 76.7%, 85.0%, 85.1%

Academic support: 80.8%, 82.1%, 83.3%, 91.1%, 91.6%

Learning resources: 74.2%, 79.2%, 80.6%, 89.9%, 90.2%

Student voice: 89.8%, 90.2%

Learning opportunities: 79.3%, 81.2%, 83.7%, 85.2%, 85.9%

Organisation & management: 79.8%, 83.3%, 80.4%, 86.2%, 87.3%

Future Skills: 74.6%, 87.7%

90.0%, 80.0%

2020/1 2021/2 2022/3 2023/4 2024/5

Satisfaction rate
(click on a label to highlight)
- ■ <60%
- ■ 60-70%
- ■ 70-80%
- ■ 80-90%
- ■ 90%+

YOY change
-2.5% ———— 2.5%

Schools within Faculty | 2024/25
Select a school to show department level data.
Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All

Departments within School name |
2024/5
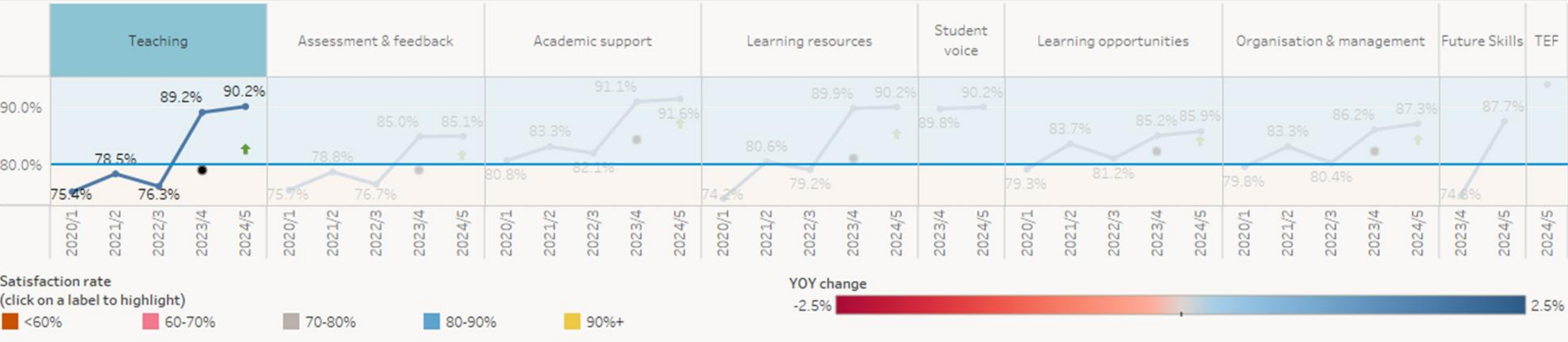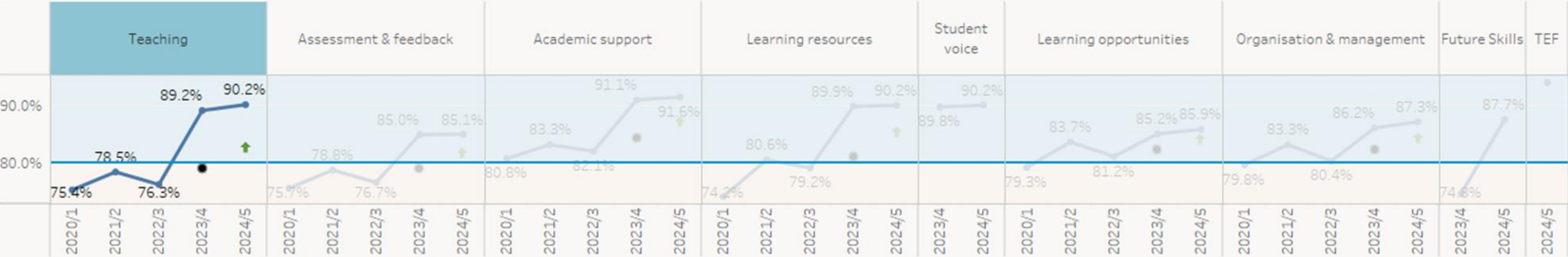Select a department to show course level data.

Faculty name | Theme | Trend

Select a Theme to show school level data, and to change questions displayed in charts.

Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All
Blue line = 80% target

Teaching	Assessment & feedback	Academic support	Learning resources	Student voice	Learning opportunities	Organisation & management	Future Skills	TEF

Teaching: 75.4% (2020/1), 78.5% (2021/2), 76.3% (2022/3), 89.2% (2023/4), 90.2% (2024/5)

Assessment & feedback: 75.7%, 78.8%, 76.7%, 85.0%, 85.1%

Academic support: 80.8%, 82.1%, 83.3%, 91.1%, 91.6%

Learning resources: 74.2%, 79.2%, 80.6%, 89.9%, 90.2%

Student voice: 89.8%, 90.2%

Learning opportunities: 79.3%, 81.2%, 83.7%, 85.2%, 85.9%

Organisation & management: 79.8%, 80.4%, 83.3%, 86.2%, 87.3%

Future Skills: 74.8%, 87.7%

TEF: (2024/5)

Y-axis: 80.0%, 90.0%

Satisfaction rate
(click on a label to highlight)

- <60%
- 60-70%
- 70-80%
- 80-90%
- 90%+

YOY change
-2.5% to 2.5%
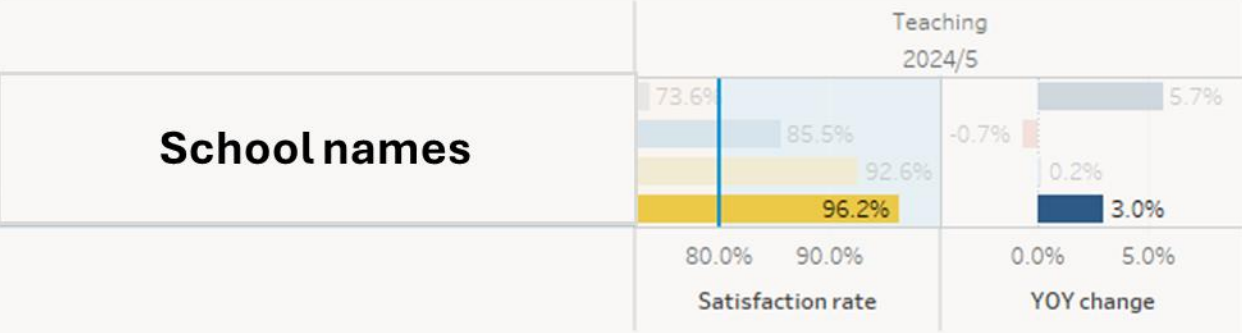

Schools within Faculty | 2024/25

Select a school to show department level data.

Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All

School names

Teaching 2024/5

Satisfaction rate	YOY change
73.6%	5.7%
85.5%	-0.7%
92.6%	0.2%
96.2%	3.0%

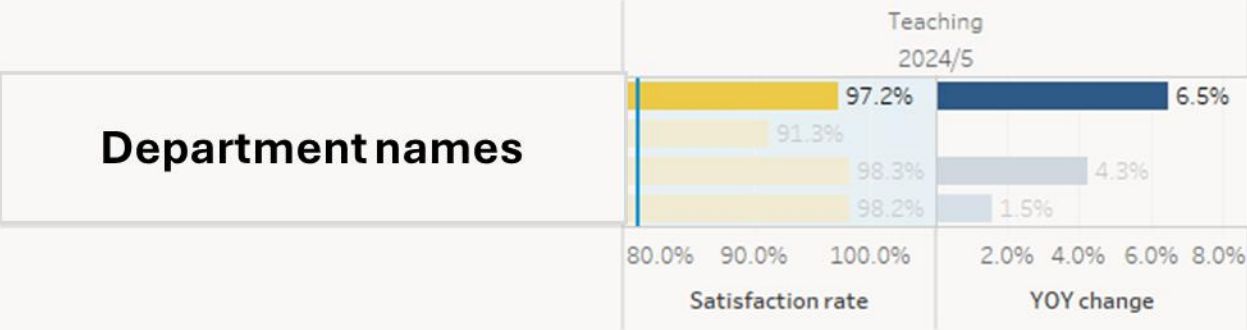Satisfaction rate: 80.0%, 90.0%
YOY change: 0.0%, 5.0%

Departments within School name | 2024/5

Select a department to show course level data.

Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All

Department names

Teaching 2024/5

Satisfaction rate	YOY change
97.2%	6.5%
91.3%	
98.3%	4.3%
98.2%	1.5%

Satisfaction rate: 80.0%, 90.0%, 100.0%
YOY change: 2.0%, 4.0%, 6.0%, 8.0%

Lower left chart: 93.2%, 96.2% (95.0%, 90.0%)

Lower right chart: 90.8%, 97.2% (90.0%)

Courses within Department name | 2024/25

Satisfaction rate is for all modules covered by the course, irrespective of deparment of module ownersip.
Select a course to show module level data.

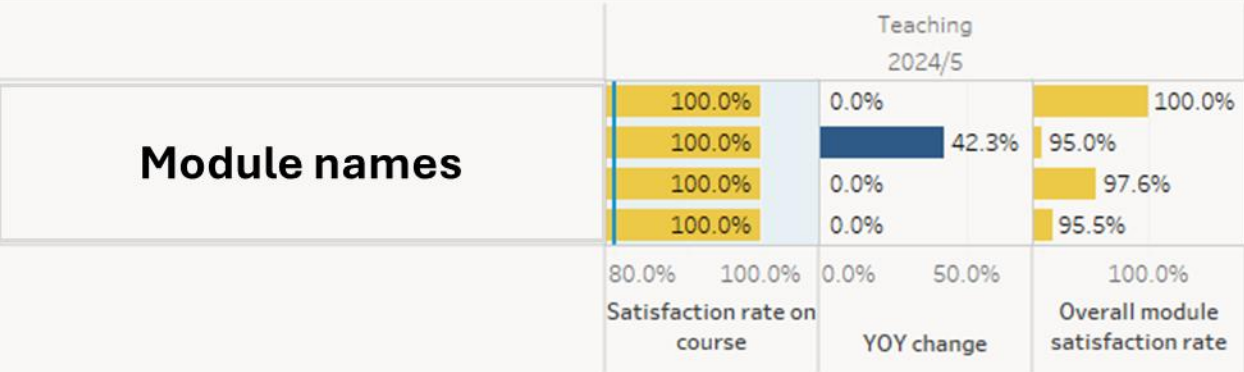Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All
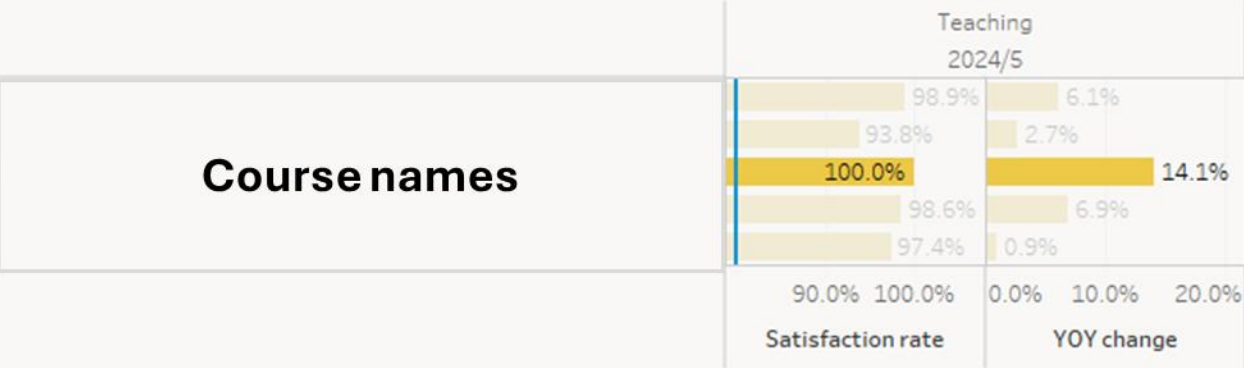
Modules within course name | 2024/5

Satisfaction rate is the satisfaction rate on the module for students on the course selected. Overall module data is the satisfaction rate for that module, regardless of the course selected.

Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All

Course names

	Teaching 2024/5	
	98.9%	6.1%
	93.8%	2.7%
	100.0%	14.1%
	98.6%	6.9%
	97.4%	0.9%

90.0% 100.0%	0.0% 10.0% 20.0%
Satisfaction rate	YOY change

Module names

	Teaching 2024/5		
100.0%	0.0%	100.0%
100.0%	42.3%	95.0%
100.0%	0.0%	97.6%
100.0%	0.0%	95.5%

80.0% 100.0%	0.0% 50.0%	100.0%
Satisfaction rate on course	YOY change	Overall module satisfaction rate

100.0%

85.9%

2023/4   2024/5

Top Departments within Faculty | 2024/25
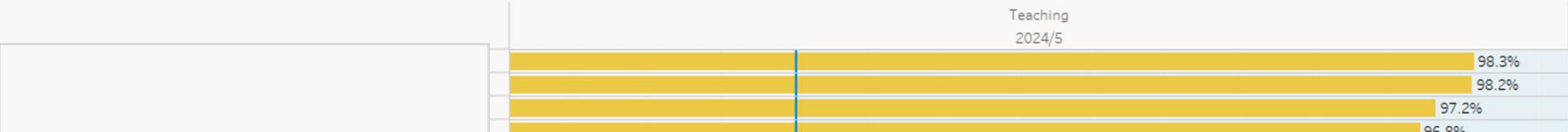
Module level All | Non-credit bearing module All | Apprenticeship All | Kingston or collaborative All

Show top or bottom	Question or Theme	Show top/bottom deparments/courses/..	Show number
Top	Teaching	Department	All

Teaching 2024/5

98.3%

98.2%

97.2%

96.8%

97.4%   0.9%

90.0% 100.0%   0.0%   10.0%   20.0%

Satisfaction rate   YOY change

100.0%   0.0%   95.5%

80.0%   100.0%   0.0%   50.0%   100.0%

Satisfaction rate on   YOY change   Overall module
course   satisfaction rate

100.0%

85.9%

2023/4   2024/5

Top Departments within Faculty | 2024/25

Module level All | Non-credit bearing module All | Apprenticeship All |
Kingston or collaborative All

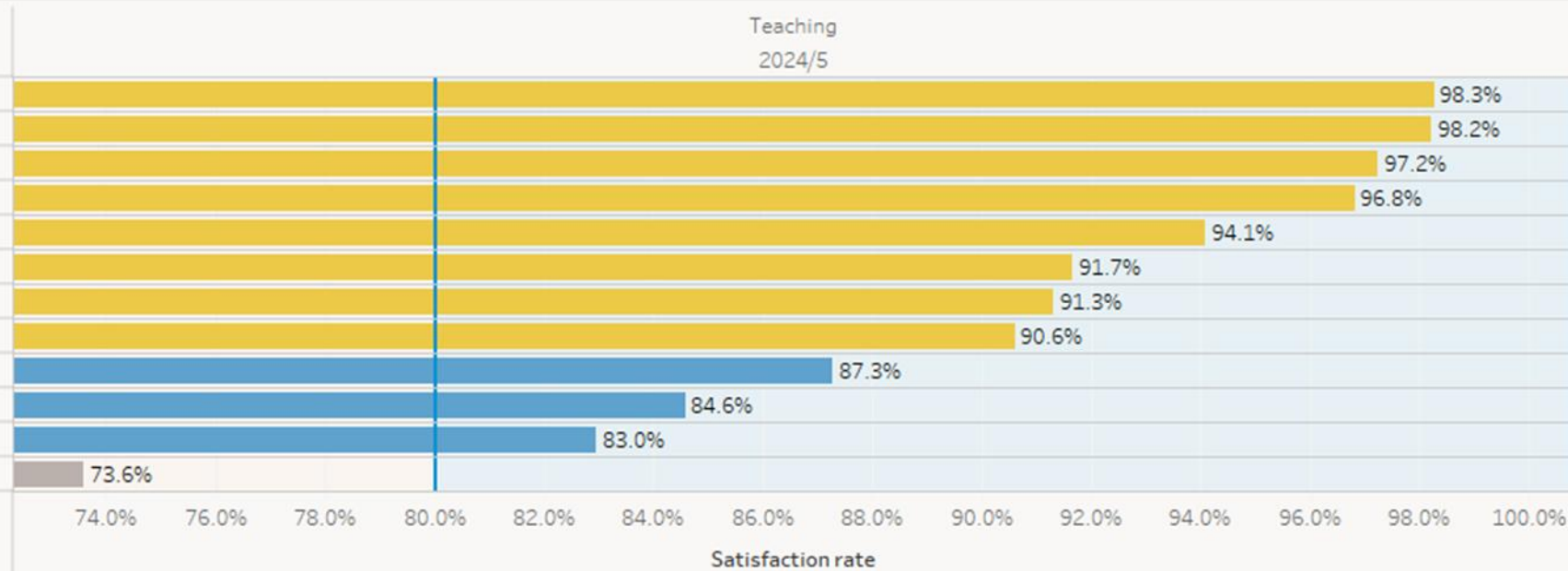| Show top or bottom	Question or Theme	Show top/bottom deparments/courses/..	Show number
Top	Teaching	Department	All

Teaching
2024/5

Department names

98.3%
98.2%
97.2%
96.8%
94.1%
91.7%
91.3%
90.6%
87.3%
84.6%
83.0%
73.6%

74.0%   76.0%   78.0%   80.0%   82.0%   84.0%   86.0%   88.0%   90.0%   92.0%   94.0%   96.0%   98.0%   100.0%

Satisfaction rate

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Course and module 'single view'

- More detailed data, mainly used locally by:
  - Course Leaders
  - Module Leaders
- However, can also be used for further investigation of trends once you've drilled down into the data using the other tabs

Module Evaluation Questionnaires
MEQ | Single view

Kingston University London

| Click on data of interest | User guide | Institution | Faculty | 5 year highlights | Demographics | Response rates | Single view | Live responses |

Level of detail
Select at which level you would like the data

Select question or theme
Theme

Question or Theme filter
All

Single view

Select to show course group or module level data
Course group

Select one or more course group/modules
Course name

Show data by overall, or by level (Course only)
Overall

Note - the changes to the response scale (and removal of the possibility of a neutral response) may have a significant impact on positivity rates for 2023/4 onwards. Note that the Future Skills statements were on a 5-point Likert scale for 2023/4, and only moved to a 4-point Likert scale in 2024/25.

Course groups on display

Course name

Course group satisfaction rate
Course name

Module | All
Blue line = 80% target

	Teaching	Assessment & feedback	Academic support	Learning resources	Student voice	Learning opportunities	Organisation & management	Future Skills	TEF
	96.5%	95.0%	98.1%	98.8%	97.5%	90.0%	95.0%	94.1%	100.0%

4 year average

Course group demographic satisfaction rate | Age

Course name
Module | All
Blue line = 80% target

Demographics

Age

■ Mature
■ Young

| Teaching | Assessment & feedback | Academic support | Learning resources | Student vo.. | Learning opportunities | Organisation & management | Future Ski.. | TEF |

Overall

100.0%
50.0%
0.0%

Teaching: 75.5% 75.0% 96.5%
Assessment & feedback: 74.6% 62.5%
Academic support: 86.1% 87.5% 97.9%
Learning resources: 80.6% 87.5%
Student vo..: 97.2%
Learning opportunities: 88.9% 75.0% 93.1% 62.5%
Organisation & management: 83.3% 87.5%
Future Ski..: 94.3%
TEF: 100.0%

Years: 2020/1 2021/2 2022/3 2023/4 2024/5

Course group response rate

Course name

Note these values do not change based on the Modules on Course group selection table.

Overall

Number of students

150
100
50
0

Response Rate
40.0%
20.0%
0.0%

Eligible students: 112 151 172 147 147
Respondents: 38 64 74 62 80
Response Rate: 33.9% 42.4% 43.0% 42.2% 54.4%

Years: 2020/1 2021/2 2022/3 2023/4 2024/5

■ Eligible students   ■ Respondents   ■ Response Rate

Modules on Course group

Course name

Only shown where more than 5 responses for data protection.
Click on a Module to filter the charts above for students just on that course.

Overall or by level	KU or Collaborative	Course or module name	2020/1	2021/2	2022/3	2023/4	2024/5
Overall	Kingston						
			6	7	15	5	
			5	8	5		
					6	8	
			6	7	11	9	
							7
			10			6	5
				5	13	11	

Course group occurrence satisfaction rate

Course name
Module | All

Module codes

Course codes

		Teaching	Assess..	Academ..	Learnin..	St..	Learnin..	Organis..	Fu..	
Overall	Kingston	92.2%	85.3%	94.1%	88.2%	100.0%	100.0%			

97.5% 97.5% 100.0% 95.0% 100 100.0% 93.3 10
100 90.0%

96.7% 94.2% 97.5% 100.0% 96.7 90.0% 93.3% 94.7 10

2021/2 2023/4 2021/2 2023/4 2021/2 2023/4 2021/2 2023/4 2024/5 2021/2 2023/4 2021/2 2023/4 2024/5 2024/5

6 7 15 5
5 8 5
6 8
6 7 11 9
7
10 6 5
5 13 11
7
5 5 6 9
5 8 13
6 7 13
5
9

Academic year
(Multiple values) ▼

| Click on data of interest | User guide | Institution | Faculty | 5 year highlights | Demographics | Response rates | **Single view** | Live responses |

Level of detail
Select at which level you would like the data

Select question or theme
Theme ▼

Question or Theme filter
(All) ▼

Single view

Select to show course group or module level data
Module ▼

Select one or more course group/modules
Module name ▼

Show data by overall, or by level (Course only)
Overall ▼

Note - the changes to the response scale (and removal of the possibility of a neutral response) may have a significant impact on positivity rates for 2023/4 onwards. Note that the Future Skills statements were on a 5-point Likert scale for 2023/4, and only moved to a 4-point Likert scale in 2024/25.
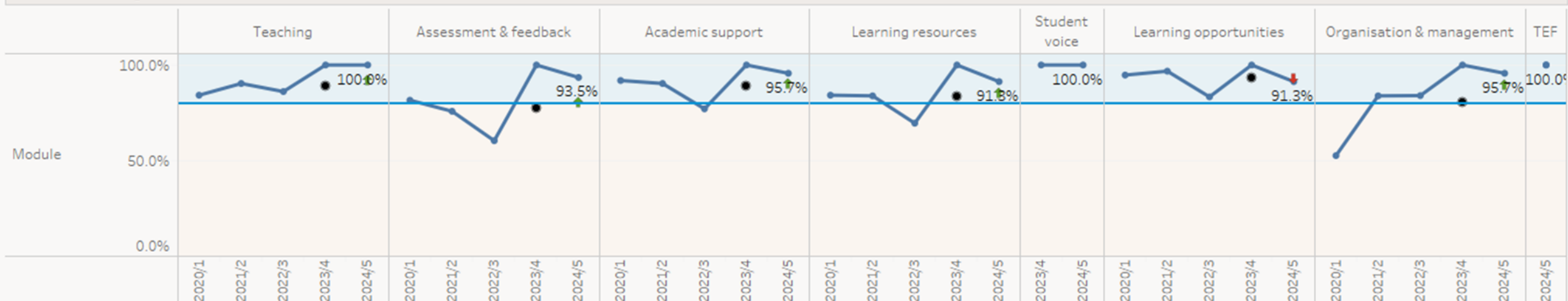
Modules on display

Module name

Module satisfaction rate
Module name

Course group | All
Blue line = 80% target

Teaching — 100.0%
Assessment & feedback — 93.5%
Academic support — 95.7%
Learning resources — 91.3%
Student voice — 100.0%
Learning opportunities — 91.3%
Organisation & management — 95.7%
TEF — 100.0%

Module: 100.0%, 50.0%, 0.0%

Years: 2020/1, 2021/2, 2022/3, 2023/4, 2024/5

4 year average

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- Get quick, in-year updates on the student experience
- Helps us easily track engagement with feedback mechanisms
- Collectively continuously monitor the student experience across our provision, at every level
- Easily focus on areas for improvement and enable staff to enact change more readily

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Thank you – any questions?

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