

Building a Culture of Listening: Strengthening Student Voices

Chris Slack, Senior Solutions Engineer

22 Years of Connecting the Moments that Matter Through Feedback Analytics

Founded in 2003

Operating out of Montreal, Chicago, Chennai, Melbourne, Amman, and London

Serving 750+ Organizations

Including 45% of R1 Universities, 60% of AAU, and 35% of the QS Top 100

Trusting Relationships

97% Customer Renewal Rate

Ahead Of Your Needs

50% R&D Investment Ratio And Award-Winning AI Technology

Always There for You

24/7 In-house Customer Support



Next-Generation Feedback Analytics

 **blue**

Explorance Blue™
Feedback Analytics Platform

 **mly**

Explorance MLY™
AI-Powered Qualitative Analysis Solution

 **blueX**

Explorance BlueX™
The Familiar Survey Tool



**Enable Managers to Gather
Specific Feedback in Real**

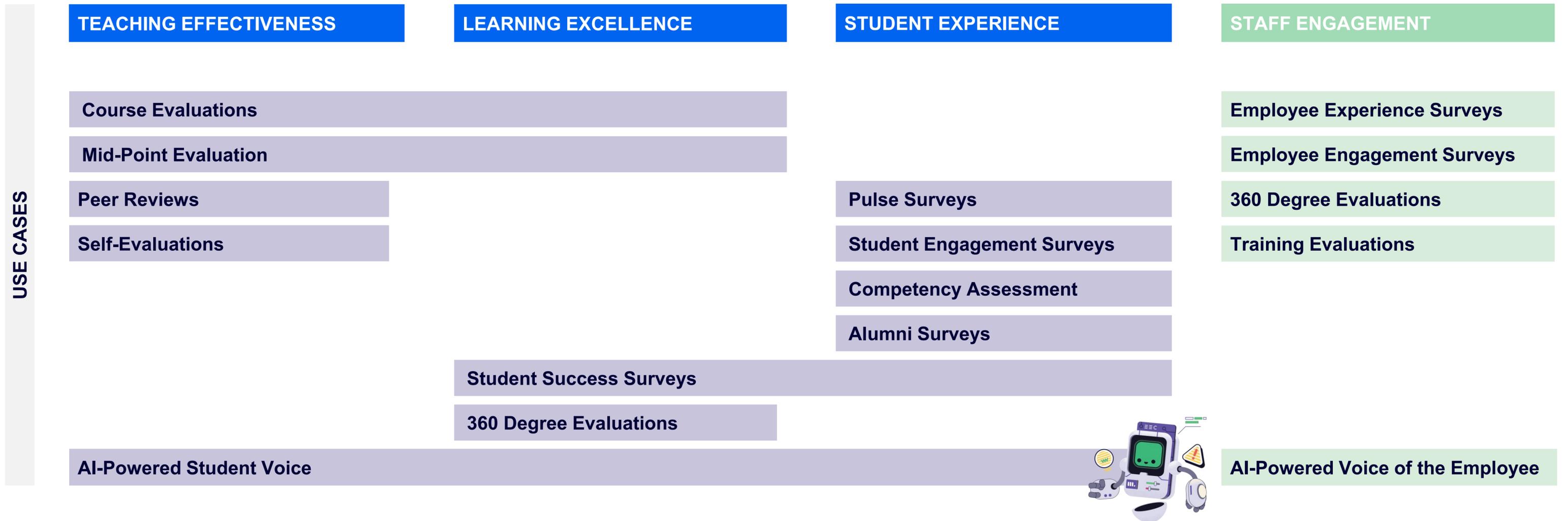
Allow managers to gather team-specific engagement insights that complement organization-wide surveys.

With Explorance Forms, managers can use targeted surveys to address unique team needs, providing more relevant and actionable feedback.

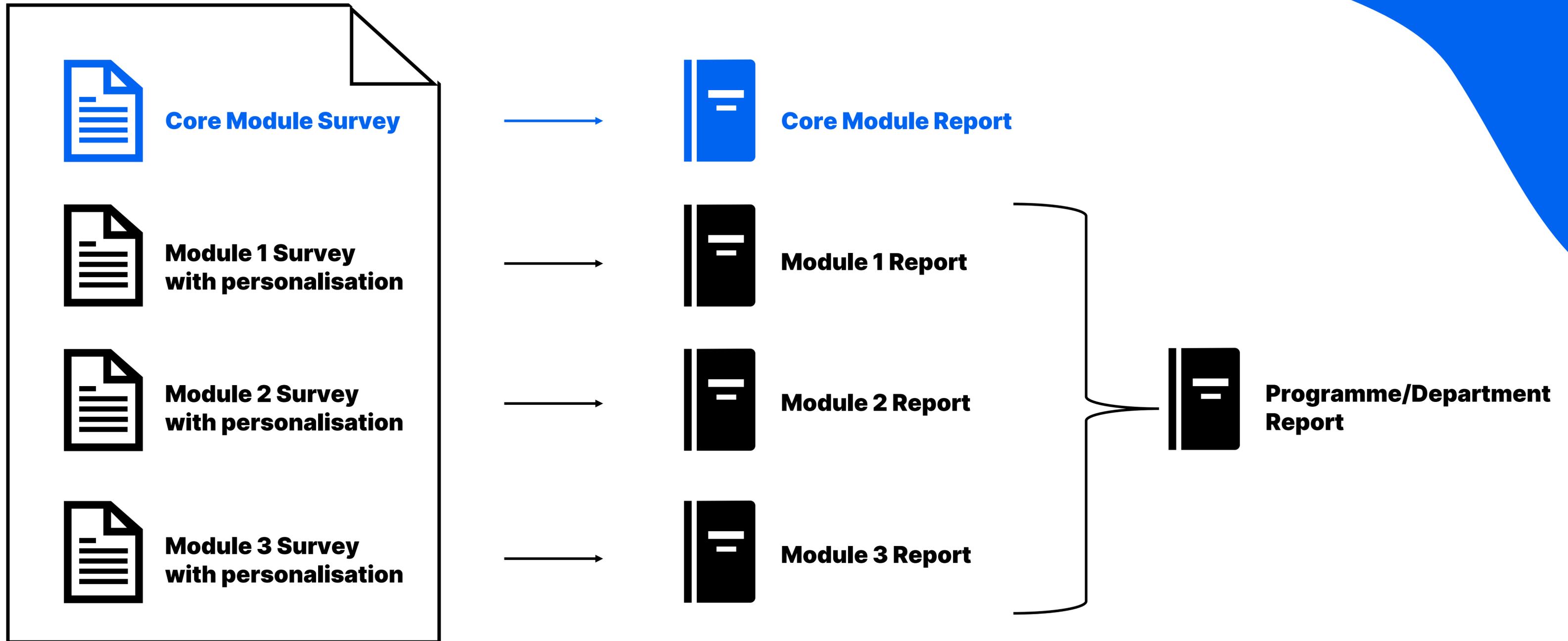
Explorance Blue™ Feedback Analytics Platform



Student Voice at Scale



Module/Course Evaluation



Mid Module/Course Evaluation

Subject management
Hi Bobbi Daniels, you have been invited to manage...

Search...

Copy of CCMB QP Project
Bobbi Daniels

12 Invited
0 Started
0 Responded
0 Opted Out
Ends on: 2021-04-11

0% Response Rate

Copy of CCMB QP Project
Linda Daniels

Opt in to this evaluation? Yes

Manage by: 2021-03-12

Choose delivery method: **Online** Paper

Choose timing: **Scheduled** Manual

Start Date: 2021-02-01 00:00

End Date: 2021-02-09 00:00

Share evaluation
View QR code or copy short link to share this evaluation.

Select rater group: Self

<https://go-stage.blueja.io/c2z4rfwZGkWrKPIYOWLBA>

View QR Code

I have finished all my tasks, please stop sending me reminders

Sort by: Due date

Copy of CCMB QP Project
Phil King

12 Invited
0 Started
0 Responded
0 Opted Out
Ends on: 2021-04-11

Student Feedback Report for 2023-24 Autumn Term Mid-Unit Surveys

Section 1: Respondent Summary

Response Data

Raters	Student - FO
Responded	22
Invited	41
Response Ratio	54%

How often are you actively engaging with the content of this unit?

Options	Score	Count	Percentage
Very often	4	14	64%
Fairly often	3	7	32%
Not very often	2	1	5%
Rarely	1	0	0%

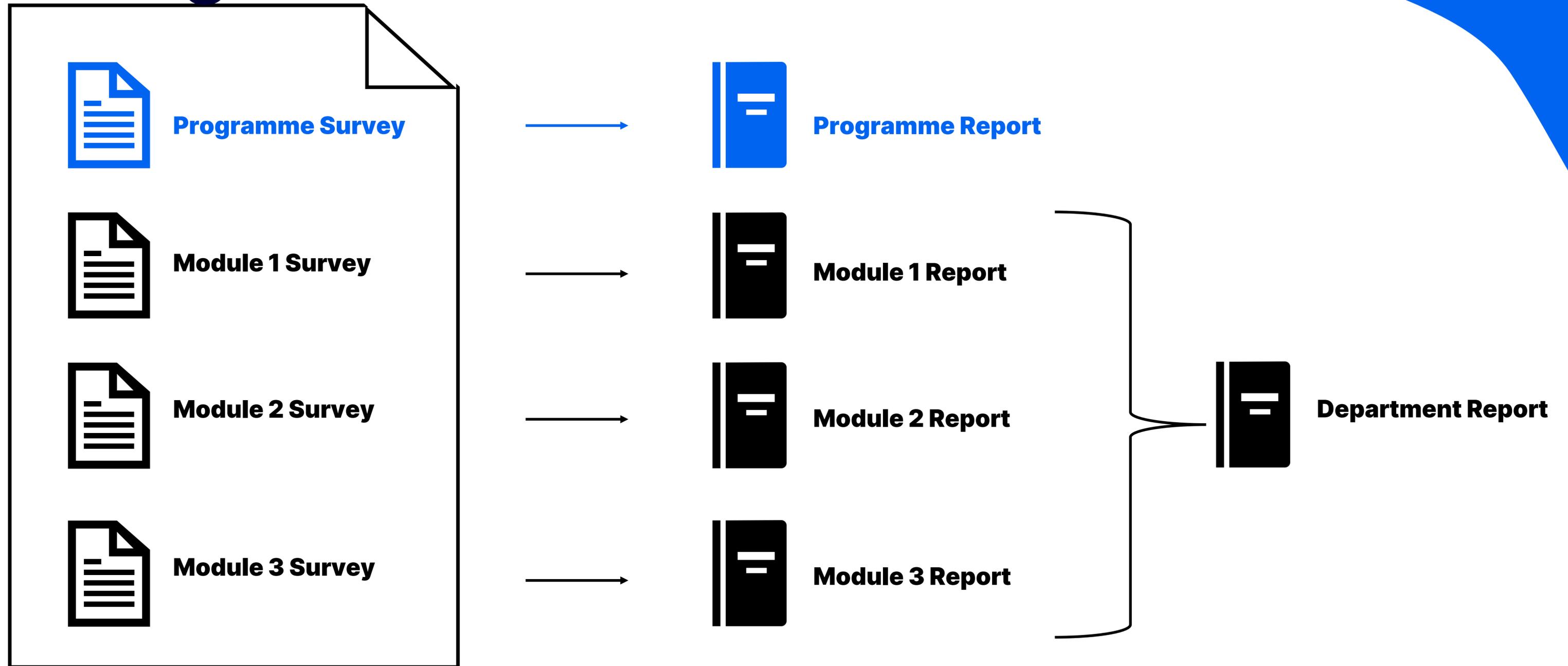
Blue Easily Supports Courses... with Different Start/End Dates

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9
Course ID	Name	Start Date	End Date	Department	Year	Term	Program	Faculty
CS_Eng_A	English for Computer Science	17-Sep-23	17-Oct-23	Computer Science	2023	Fall	Science	Engineering & ...
CS_Math01	Math for Computer Science	13-Sep-23	13-Oct-23	Computer Science	2023	Spring	Science	Engineering & ...
EC_Eng	English for Economics	18-Sep-24	18-Oct-24	Economics	2024	Winter	Business	Engineering & ...
EC_Math01	Math for Economics	14-Sep-23	14-Oct-23	Economics	2023	Spring	Business	Engineering & ...
Int_Eng_Li	English for International Business	19-Sep-23	19-Oct-23	International Business	2023	Fall	Business	Engineering & ...
M_Eng_01	English 101	16-Sep-23	16-Oct-23	Mathematics	2023	Winter	Science	Engineering & ...
M_Math_01	Math 101	12-Sep-24	12-Oct-24	Mathematics	2023	Fall	Science	Engineering & ...
Math1_Int	Math for International Business	15-Sep-24	15-Oct-24	International Business	2023	Spring	Business	Engineering & ...
PL1001-C-E	The Political World-C-E	01-Sep-23	01-Oct-23	Humanities	2023	Fall	Arts & Social Sciences	Arts, Education...
PL1001-C-I	The Political World-C-I	02-Sep-24	02-Oct-24	Humanities	2023	Winter	Arts & Social Sciences	Arts, Education...
PL1001-T-I	The Political World-T-I	03-Sep-23	03-Oct-23	Humanities	2023	Fall	Arts & Social Sciences	Arts, Education...
PY1102-C-I	Exploring Psychology II-C-I	04-Sep-23	04-Sep-23	Psychology	2023	Winter	Arts & Social Sciences	Arts, Education...
PY1102-T-I	Exploring Psychology II-T-I	05-Sep-23	05-Sep-23	Psychology	2023	Fall	Arts & Social Sciences	Arts, Education...
PY2106-C-I	Human Development across the Lifespan	06-Sep-23	06-Sep-23	Psychology	2023	Spring	Arts & Social Sciences	Arts, Education...
PY2107-C-I	Experimental Investigation and Analysis	07-Sep-23	07-Sep-23	Psychology	2023	Winter	Arts & Social Sciences	Arts, Education...

Math for Computer Science
Start course: 13 Sep 23
End course: 13 Oct 23

The Political World
Start course: 1 Sep 23
End course: 1 Oct 23

Programme Evaluation



Blue easily supports need for multiple question-sets (e.g. broken down per Department)

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Course ID	Name	Start Date	End Date	Department	Year
CS_Eng_A	English for Computer Science	17-Sep-23	17-Oct-23	Computer Science	2023
CS_Math01	Math for Computer Science	13-Sep-23	13-Oct-23	Computer Science	2023
EC_Eng	English for Economics	18-Sep-24	18-Oct-24	Economics	2024
EC_Math01	Math for Economics	14-Sep-23	14-Oct-23	Economics	2023
Int_Eng_Li	English for International Business	19-Sep-23	19-Oct-23	International Business	2023
M_Eng_01	English 101	16-Sep-23	16-Oct-23	Mathematics	2023
M_Math_01	Math 101	12-Sep-24	12-Oct-24	Mathematics	2023
Math1_Int	Math for International Business	15-Sep-24	15-Oct-24	International Business	2023
PL1001-C-E	The Political World-C-E	01-Sep-23	01-Oct-23	Humanities	2023
PL1001-C-I	The Political World-C-I	02-Sep-24	02-Oct-24	Humanities	2023
PL1001-T-I	The Political World-T-I	03-Sep-23	03-Oct-23	Humanities	2023
PY1102-C-I	Exploring Psychology II-C-I	04-Sep-23	04-Sep-23	Psychology	2023
PY1102-T-I	Exploring Psychology II-T-I	05-Sep-23	05-Sep-23	Psychology	2023
PY2106-C-I	Human Development across the Lifespan	06-Sep-23	06-Sep-23	Psychology	2023
PY2107-C-I	Experimental Investigation and Analysis	07-Sep-23	07-Sep-23	Psychology	2023

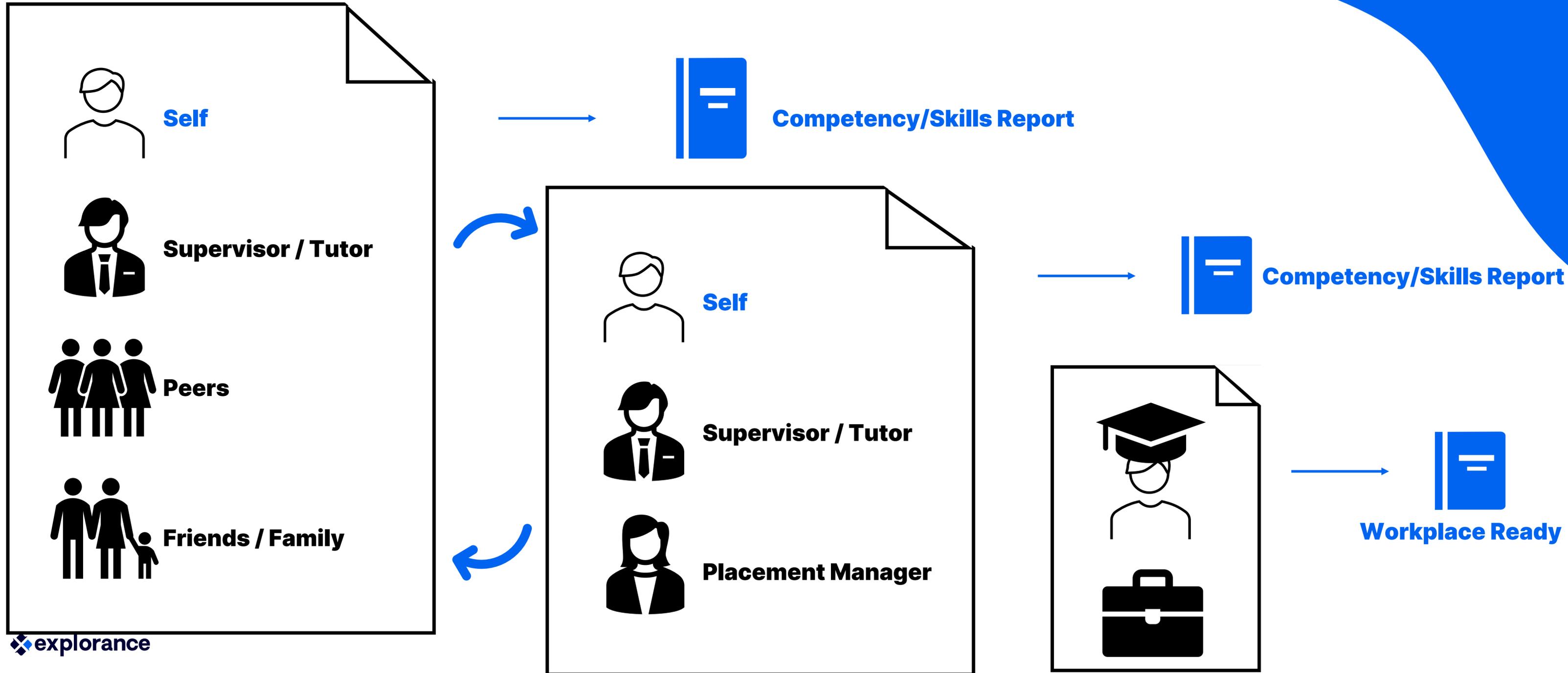
Psychology

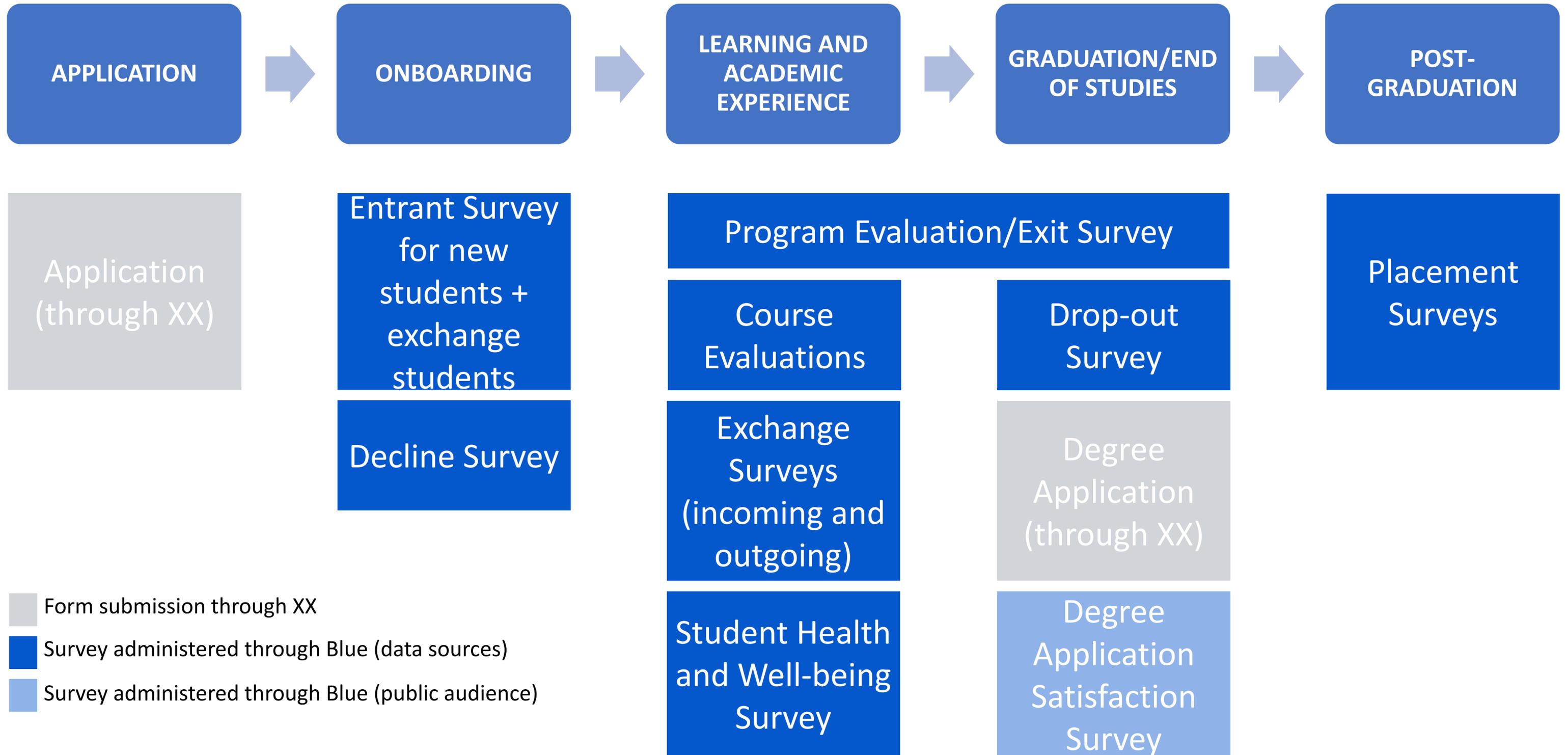
Questions	Answers
A	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
B	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
C	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>

Humanities

Questions	Answers
X	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
Y	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
Z	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>

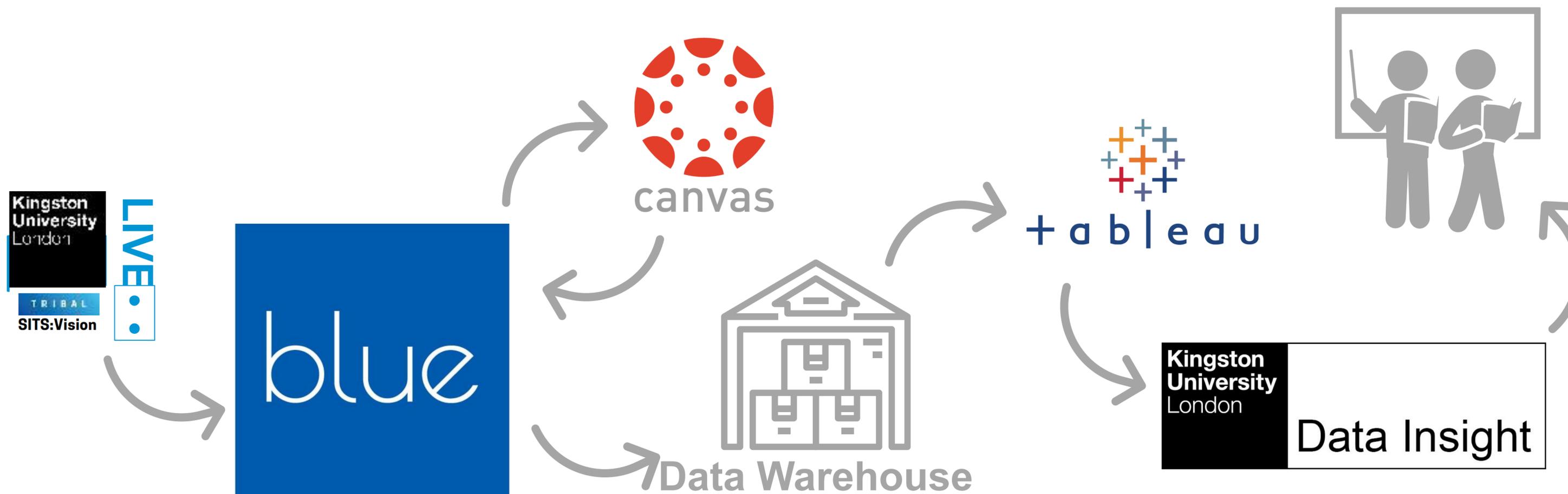
Multi-Rater Evaluation





- Form submission through XX
- Survey administered through Blue (data sources)
- Survey administered through Blue (public audience)

Integration & Automation



Integrated in the Everyday

Blue Home

Centralised place where users can view all things related to Blue. Widget based screen with localised customisations.

LMS Integration

Pop-up reminders, course integration and course blocking for students. Survey management, reporting and live response rates for staff.

Email Notifications

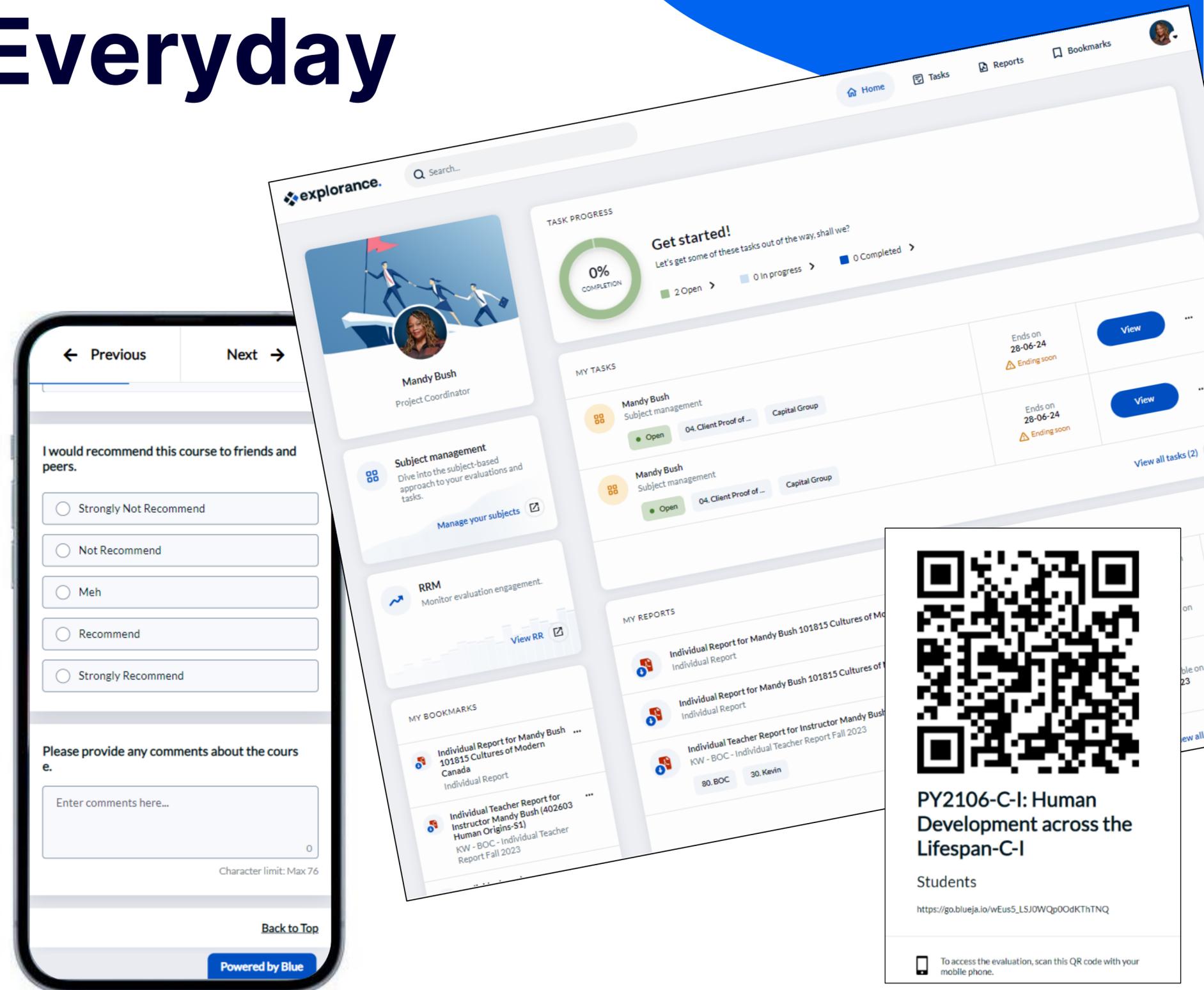
Fully personalized email invitations and email reminders. Emails automatically sent based on flexible schedule.

QR Codes

Easy access to surveys on any device for quick completion, including in class activity.

Mobile App Integration

Web service integration with a student facing mobile app, making surveys easily accessible and using mobile notifications.



PY2106-C-I: Human Development across the Lifespan-C-I

Students

https://go.blueja.io/wEus5_LSJ0WQp00dKThTNQ

To access the evaluation, scan this QR code with your mobile phone.

Powerful Institution-Wide Reporting and Analytics

Dynamic Access

Enable access to data and insights at all institutional levels using dynamic report access based on teaching roles and institutional hierarchy.

Smart Report Distribution

Create automated, scheduled, and customizable reports to automatically deliver tailored results for specific stakeholders.

Data Aggregation & Disaggregation

Slice and dice through results by using key student and institutional demographics.

Data Analysis

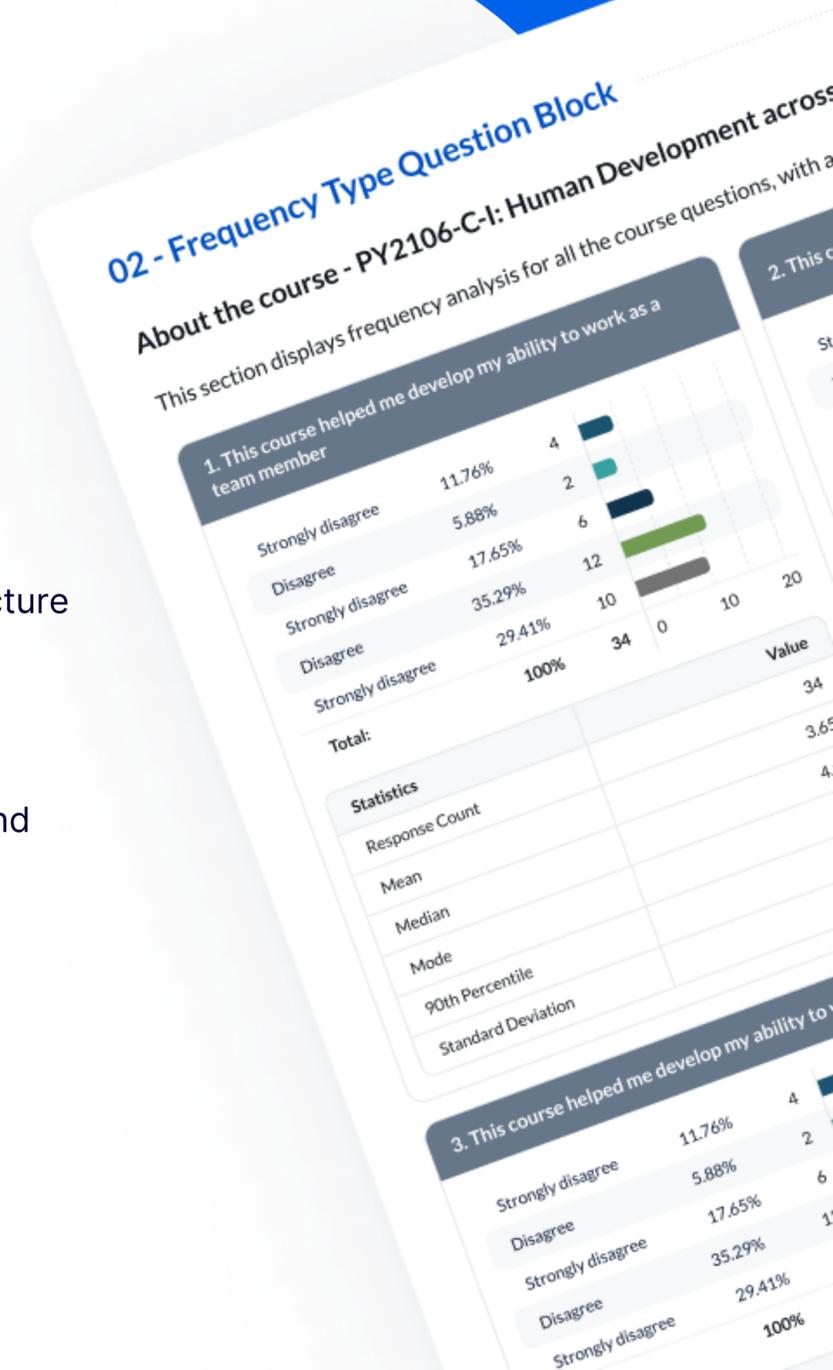
Benchmark survey results to perform cross-tabulation or time trend analysis and actively monitor the evolution of improvement.

Qualitative Analysis

Analyze qualitative feedback for a more complete picture of the student learning experience.

Personalization

Customize reports to include institutional branding and utilize diverse visual representations to present data.

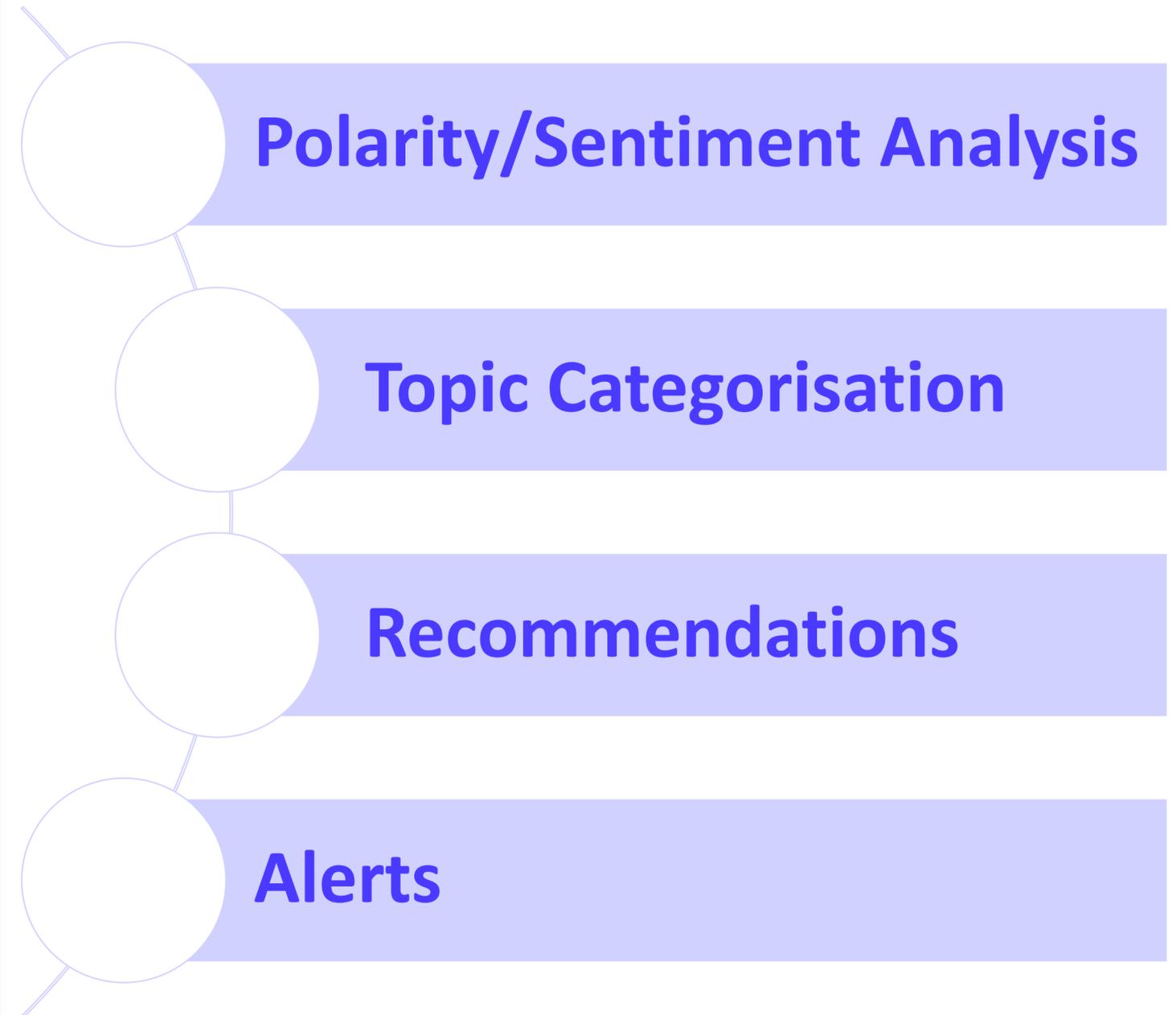
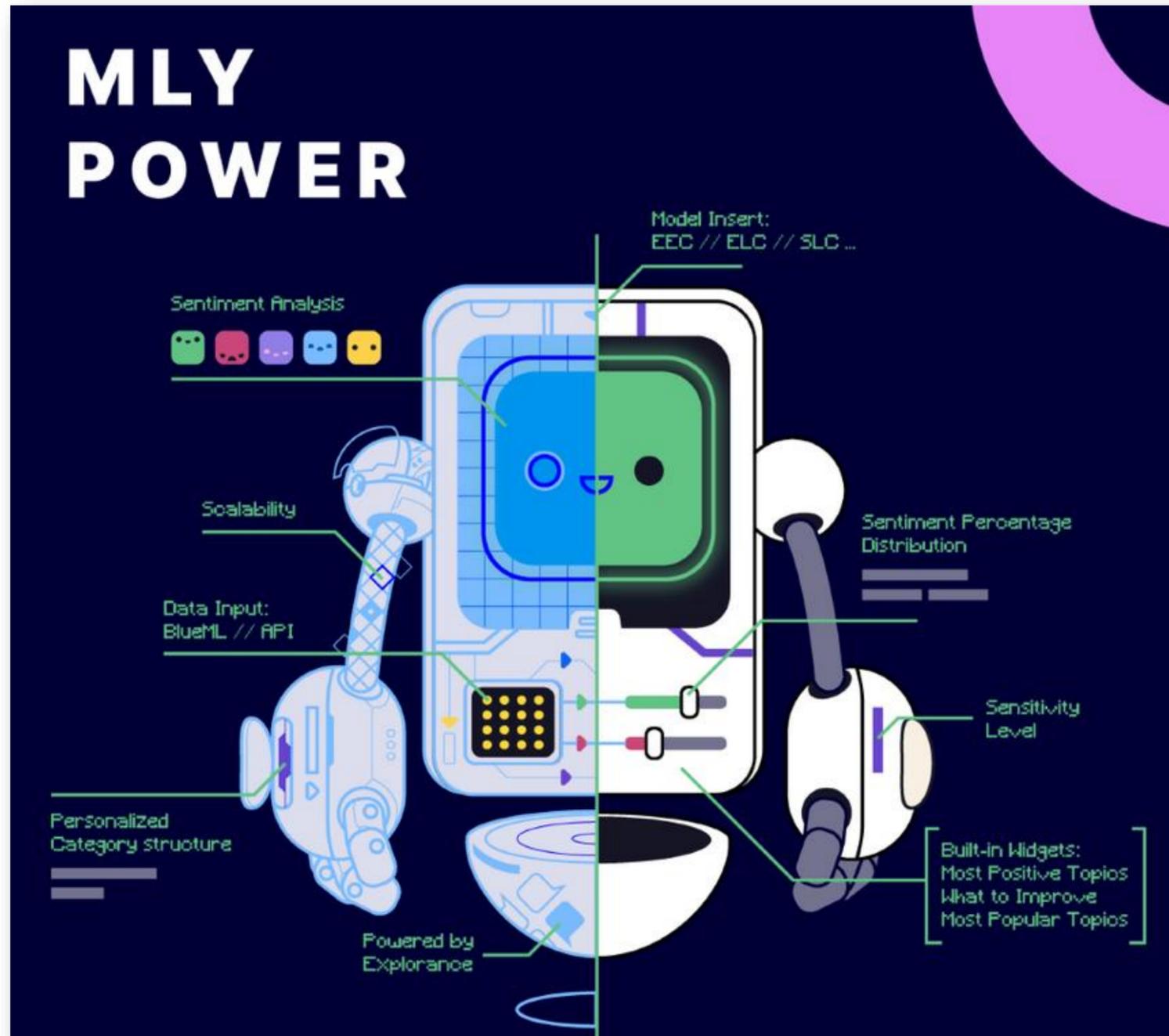


Explorance MLY

AI-Powered Qualitative Analysis Solution



Get to Know AI



Unlimited Model Variation

Summary Overview Widgets Topic explorer Comment explorer

⊕ Add filters Topics

Sentiments Recommendations

Topics	Comments ↓	Insights	Positive	Negative	Neutral	Mixed	Not explicit	Sentiments
+ Comments on Staff	1175	2602	2100	486	0	0	16	80.71%
+ Learning Resources	985	1467	994	426	0	0	47	67.76%
+ Organisation and M...	439	728	405	290	0	0	33	55.63%
+ Assessment and Fee...	412	670	206	453	0	0	11	67.61%
+ Teaching on Course	221	253	156	91	0	0	6	61.66%
+ Student Wellbeing	108	108	0	108	0	0	0	100%
+ Mode of Learning	90	98	25	73	0	0	0	74.49%
+ Learning Opportunit...	20							
Total	2416							

National Student Survey

Course Evaluations

PTES/PRES

Institutional Topics

??? and teaching staff were always friendly and helpful. Clinical skills teaching and simulation were very good. It was good to have a lot of time to apply teaching to real life situations.

Comments on Staff > Persons > Professor/Instructor > Helpfulness & Support
 Comments on Staff > Persons > Professor/Instructor > Agreeableness/Approachability

Learning Resources > Practical Learning > Practical Aspects > General
 Comments on Staff > Persons > Professor/Instructor > Temperament

Comments on Staff > Persons > Staff General > Helpfulness & Support
 Comments on Staff > Persons > Staff General > Temperament

⊕ 6 0%

Case based learning. Early clinical exposure and placements from Year 1. Dissection. Opportunities to explore different parts of Wales on placement. Supportive staff. Self-directed learning. This gave us more flexibility and a better work-life balance. Well-being days - 4 days a year of holiday leave for students on placement.

Organisation and Management > Administrative Elements > Services > Health/Wellbeing Service > Availability
 Organisation and Management > Administrative Elements > Services > Health/Wellbeing Service > Helpfulness & Support

Comments on Staff > Persons > Advisors/Counselors > Helpfulness & Support
 Organisation and Management > Administrative Elements > Systems/Procedures > Helpfulness & Support
 Comments on Staff > Persons > Staff General > Helpfulness & Support

Comments on Staff > Persons > Staff General > Temperament

⊕ 6 0%

Staff are very approachable and friendly generally. Specifically, the clinical skills team is excellent. It is an aspect of my medical training I feel I have received effective training and support, with excellent resources available (clinical skills lab) to practise my skills in my own time.

Organisation and Management > Administrative Elements > Services > Health/Wellbeing Service > Availability
 Organisation and Management > Administrative Elements > Services > Health/Wellbeing Service > Helpfulness & Support

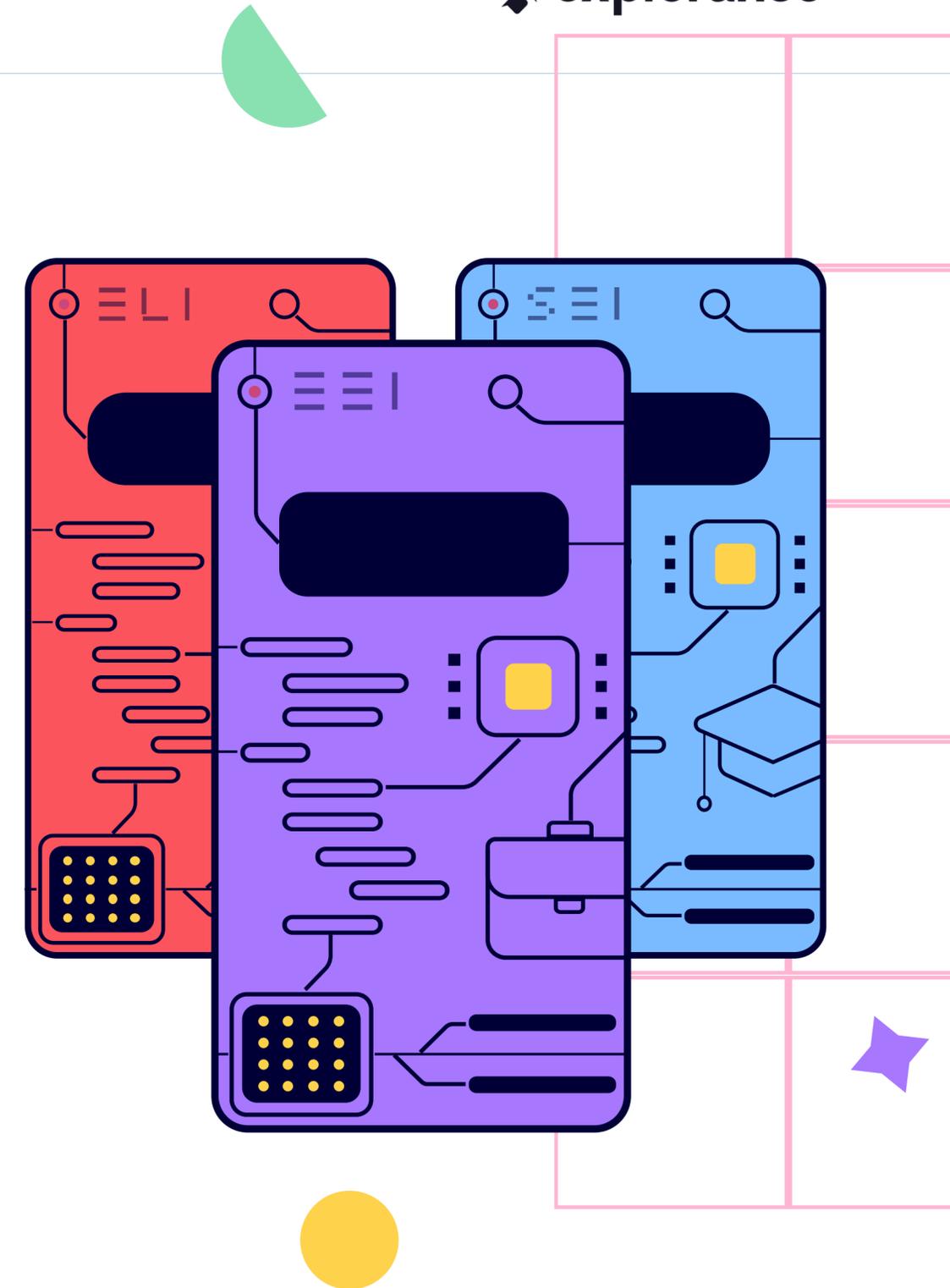
Learning Resources > Practical Learning > Labs > Helpfulness & Support
 Comments on Staff > Persons > Staff General > Quality

Comments on Staff > Persons > Staff General > Helpfulness & Support
 Comments on Staff > Persons > Staff General > Temperament



Key Features

- ✓ **Swift Analysis**
- ✓ **Immediate Analysis Summary**
- ✓ **Graphical Executive Overview**
- ✓ **Widget Based Dashboard**
- ✓ **Automated Tagging/Coding**
- ✓ **Alert Detection and Scoring**
- ✓ **Redaction Engine**
- ✓ **Bulk Sharing with Control**
- ✓ **Embedded within Blue Reporting**



Utilising an LLM for Data Sharing

✓ Quick Summary of Data

✓ Full Model Coverage

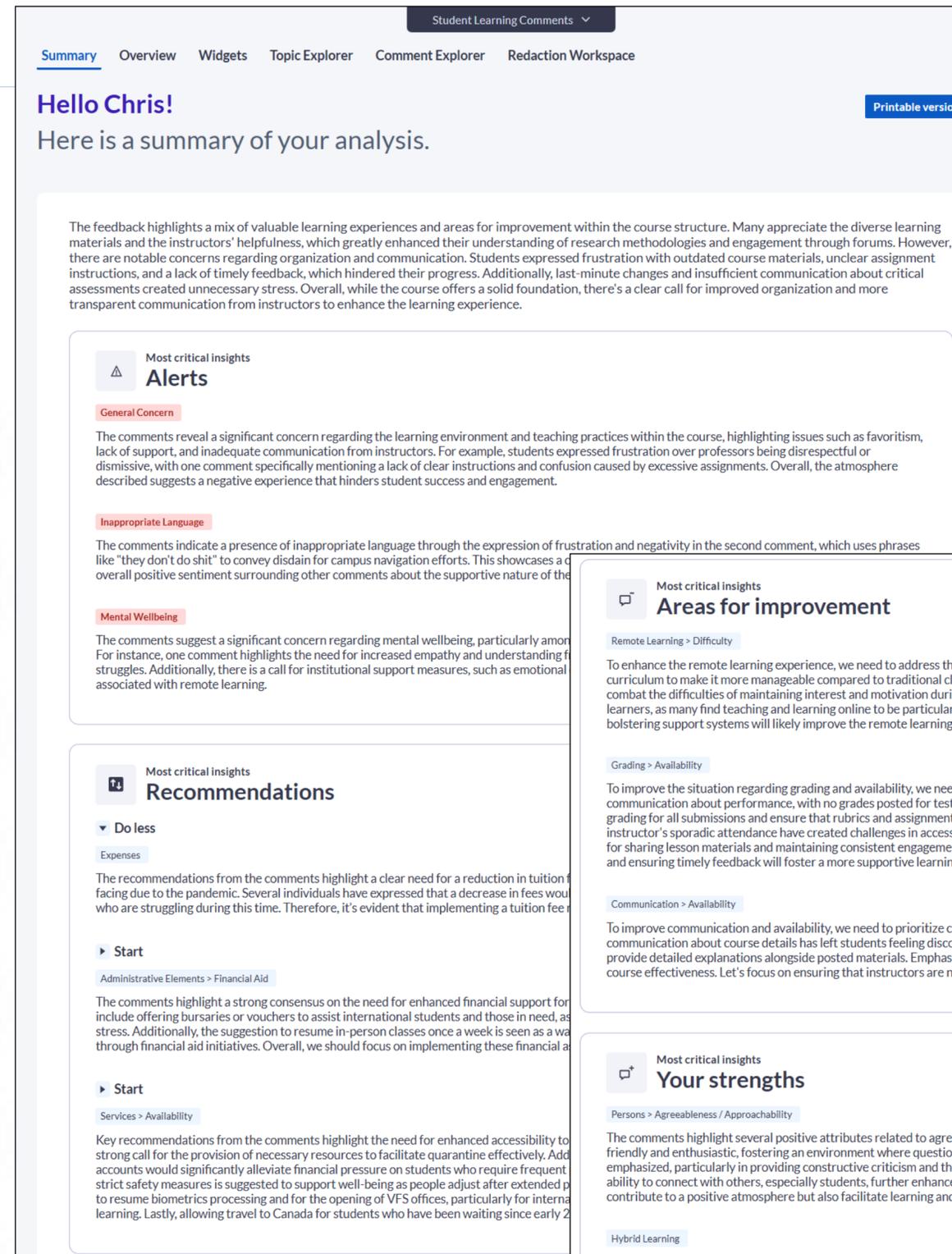
✓ Personalised to Viewer

✓ Ideal for non-data experts

✓ Part of interactive dashboard

✓ No manual work required

✓ No unsightly spreadsheets



Student Learning Comments

Summary Overview Widgets Topic Explorer Comment Explorer Redaction Workspace

Hello Chris! Printable version

Here is a summary of your analysis.

The feedback highlights a mix of valuable learning experiences and areas for improvement within the course structure. Many appreciate the diverse learning materials and the instructors' helpfulness, which greatly enhanced their understanding of research methodologies and engagement through forums. However, there are notable concerns regarding organization and communication. Students expressed frustration with outdated course materials, unclear assignment instructions, and a lack of timely feedback, which hindered their progress. Additionally, last-minute changes and insufficient communication about critical assessments created unnecessary stress. Overall, while the course offers a solid foundation, there's a clear call for improved organization and more transparent communication from instructors to enhance the learning experience.

Most critical insights Alerts

General Concern

The comments reveal a significant concern regarding the learning environment and teaching practices within the course, highlighting issues such as favoritism, lack of support, and inadequate communication from instructors. For example, students expressed frustration over professors being disrespectful or dismissive, with one comment specifically mentioning a lack of clear instructions and confusion caused by excessive assignments. Overall, the atmosphere described suggests a negative experience that hinders student success and engagement.

Inappropriate Language

The comments indicate a presence of inappropriate language through the expression of frustration and negativity in the second comment, which uses phrases like "they don't do shit" to convey disdain for campus navigation efforts. This showcases a lack of respect and professionalism, which is not only unbecoming but also contributes to a hostile learning environment. Despite this, the overall positive sentiment surrounding other comments about the supportive nature of the course is a positive note.

Mental Wellbeing

The comments suggest a significant concern regarding mental wellbeing, particularly among students. For instance, one comment highlights the need for increased empathy and understanding for students' struggles. Additionally, there is a call for institutional support measures, such as emotional support resources, to help students cope with the challenges of remote learning.

Most critical insights Recommendations

Do less

Expenses

The recommendations from the comments highlight a clear need for a reduction in tuition fees and other expenses, particularly for students facing financial difficulties. Several individuals have expressed that a decrease in fees would significantly alleviate financial pressure and allow them to focus more on their studies. Therefore, it's evident that implementing a tuition fee reduction is a high-priority recommendation.

Start

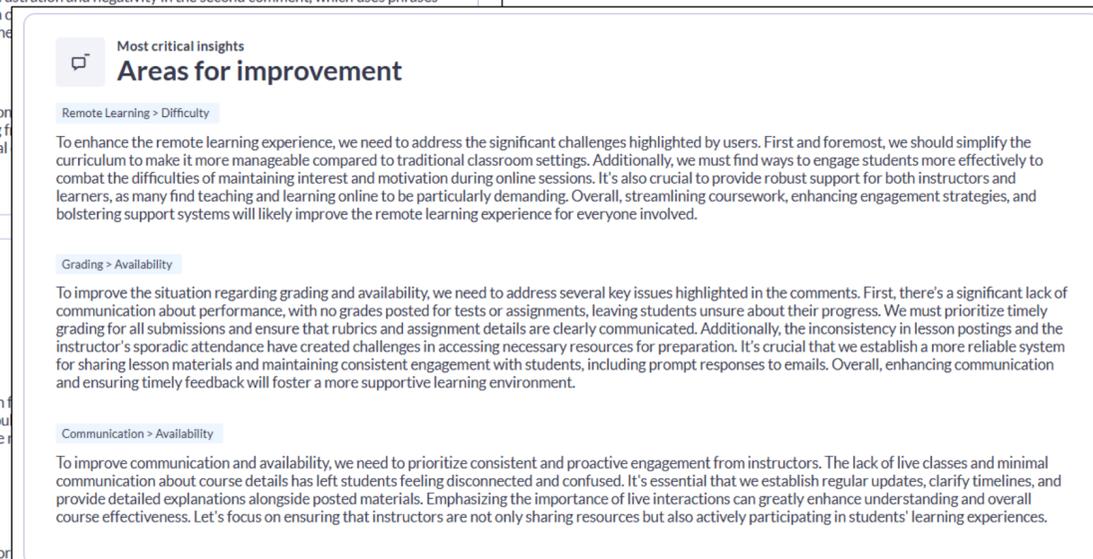
Administrative Elements > Financial Aid

The comments highlight a strong consensus on the need for enhanced financial support for students, particularly those from low-income backgrounds. This includes offering bursaries or vouchers to assist international students and those in need, as well as providing more flexible payment options. Additionally, the suggestion to resume in-person classes once a week is seen as a way to support students' mental health and academic performance. Overall, we should focus on implementing these financial aid initiatives to ensure all students have the resources they need to succeed.

Start

Services > Availability

Key recommendations from the comments highlight the need for enhanced accessibility to course materials and support services. A strong call for the provision of necessary resources to facilitate quarantine effectively, such as providing dedicated study spaces and resources for students who require frequent testing, is noted. Additionally, the suggestion to resume in-person classes once a week is seen as a way to support students' mental health and academic performance. Overall, we should focus on implementing these accessibility initiatives to ensure all students have the resources they need to succeed.



Most critical insights Areas for improvement

Remote Learning > Difficulty

To enhance the remote learning experience, we need to address the significant challenges highlighted by users. First and foremost, we should simplify the curriculum to make it more manageable compared to traditional classroom settings. Additionally, we must find ways to engage students more effectively to combat the difficulties of maintaining interest and motivation during online sessions. It's also crucial to provide robust support for both instructors and learners, as many find teaching and learning online to be particularly demanding. Overall, streamlining coursework, enhancing engagement strategies, and bolstering support systems will likely improve the remote learning experience for everyone involved.

Grading > Availability

To improve the situation regarding grading and availability, we need to address several key issues highlighted in the comments. First, there's a significant lack of communication about performance, with no grades posted for tests or assignments, leaving students unsure about their progress. We must prioritize timely grading for all submissions and ensure that rubrics and assignment details are clearly communicated. Additionally, the inconsistency in lesson postings and the instructor's sporadic attendance have created challenges in accessing necessary resources for preparation. It's crucial that we establish a more reliable system for sharing lesson materials and maintaining consistent engagement with students, including prompt responses to emails. Overall, enhancing communication and ensuring timely feedback will foster a more supportive learning environment.

Communication > Availability

To improve communication and availability, we need to prioritize consistent and proactive engagement from instructors. The lack of live classes and minimal communication about course details has left students feeling disconnected and confused. It's essential that we establish regular updates, clarify timelines, and provide detailed explanations alongside posted materials. Emphasizing the importance of live interactions can greatly enhance understanding and overall course effectiveness. Let's focus on ensuring that instructors are not only sharing resources but also actively participating in students' learning experiences.



Most critical insights Your strengths

Persons > Agreeableness / Approachability

The comments highlight several positive attributes related to agreeableness and approachability. The individuals mentioned are consistently described as friendly and enthusiastic, fostering an environment where questions are welcomed and clarified, which minimizes confusion. Their helpful nature is emphasized, particularly in providing constructive criticism and thorough explanations, ensuring that everyone understands the material. Additionally, their ability to connect with others, especially students, further enhances their approachability and effectiveness in communication. Overall, these qualities not only contribute to a positive atmosphere but also facilitate learning and collaboration.

Hybrid Learning

Hybrid learning has proven to offer several positive outcomes, particularly through the effectiveness of instructors. Many participants highlighted the exceptional organizational skills and accessibility of their online instructors, which made the courses easier to navigate. Interactive elements, like group activities and real-time feedback, fostered a sense of community among students, enhancing the overall learning experience. Even while some expressed a preference for in-person interaction, they still found online formats engaging and enjoyable, showcasing the adaptability of instructors in delivering content effectively. These insights emphasize that with the right approach, hybrid learning can provide a supportive and enriching educational environment.

Persons > Quality

The comments highlight a strong appreciation for individual qualities, consistently emphasizing competence and positive experiences. It is noted that one individual excels in their role, while another is recognized for being a great person. Additionally, there is acknowledgment of engaging topics that enhance the learning experience, contributing to a dynamic and valuable environment. Overall, these insights reflect a positive sentiment towards the individuals and their impact.

Heriot-Watt Case Study

Manual Processing Time

MLY Processing Time

Survey	Number of Students	Number of Responses	Response Rate	Number of Comments	Manual Processing Time			MLY
					Time to code 1 Comment (approx.)	Total Minutes	Total Hours	
Early Experience Survey	18,459	3,822	21%	4,065	15 Seconds	1,016	17	30 mins
PTES	5,877	981	16%	2,386	15 Seconds	597	10	30 mins
NSS	1,621	1,123	69%	1,687	15 Seconds	1,687	28	30 mins
PRES	1,033	342	33%	1,296	15 Seconds	422	7	30 mins
Annual Student Survey	9,560	1,484	16%	551	15 Seconds	138	3	30 mins
Course Experience Survey Sem 1	15,487	3,393	22%	11,680	15 Seconds	2,920	49	30 mins
Course Experience Survey Sem 2	15,208	2,286	15%	5,881	15 Seconds	1,470	25	30 mins
Mid Semester Check In 1	15,487	4,516	29%	11,857	15 Seconds	2,964	50	30 mins
Mid Semester Check In 2	15,208	3,814	25%	8,690	15 seconds	2,173	36	30 mins
TOTAL				48,093		13,387	225	4.5 hours

Explorance MLY Software has reduced the time required to process comments from 225 hours to just 4.5 hours. This represents a staggering 98% reduction in processing time, allowing us to allocate resources more efficiently and focus on higher-value tasks.



Simplified, Powerful Survey Software for Everyone

Explorance BlueX

Explorance BlueX is the survey tool that makes creation easier than ever, ensuring you can spend less time learning software and more time gathering crucial insights from:

◆ ANY SURVEY

◆ ONLINE FORMS

◆ MARKET RESEARCH

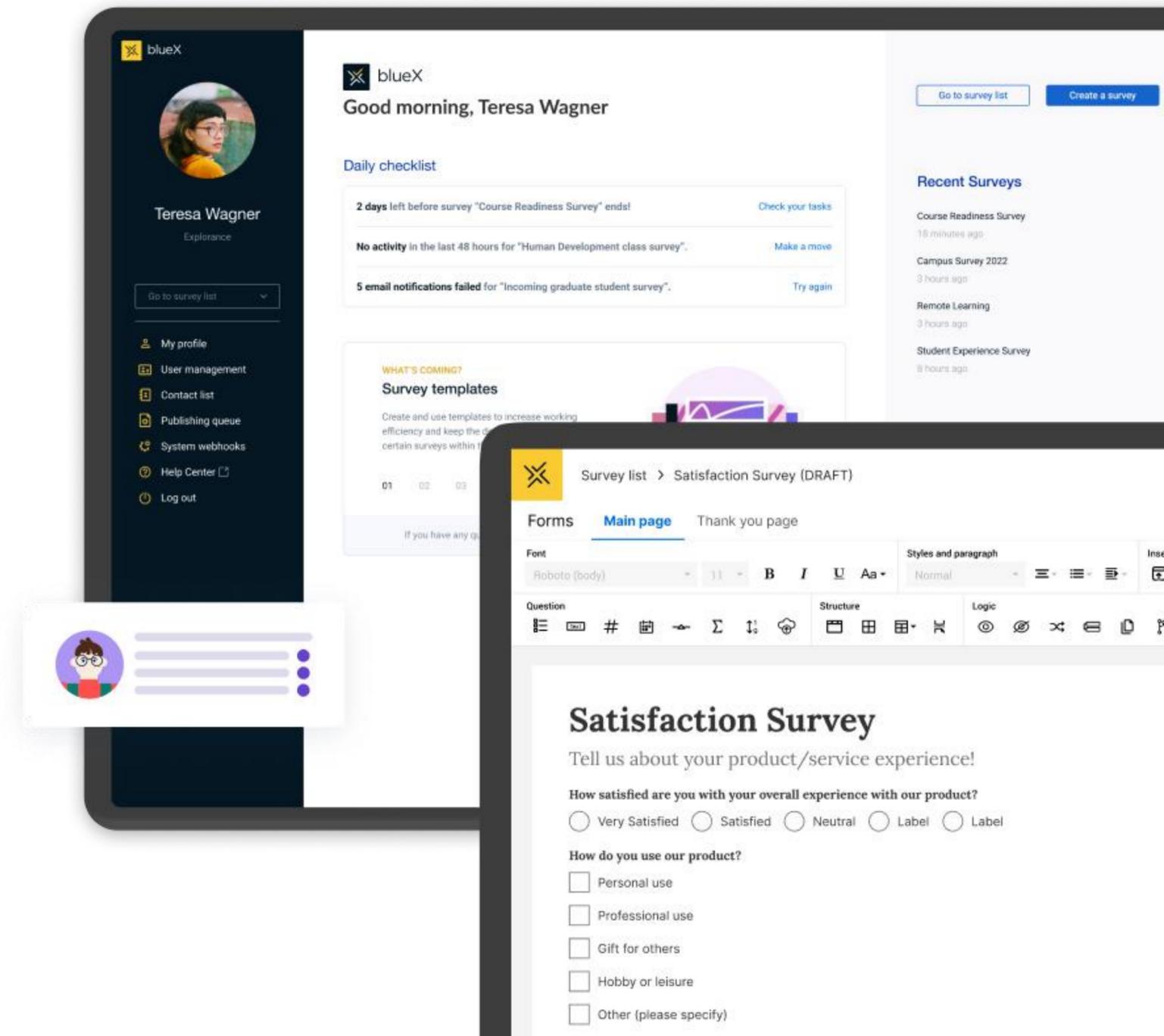
◆ INTERACTIVE BLOGS AND NEWSLETTERS

The All-in-One Platform for Surveys, Forms, and More

◆ BUILT SPECIFICALLY FOR HIGHER EDUCATION

◆ POWERFUL YET INTUITIVE INTERFACE

◆ ENTERPRISE-READY: SECURE, SCALABLE, COMPLIANT



An intuitive, flexible, and powerful survey tool that enables free-form survey creation for researchers, students, faculty, and staff.



What kind of surveys can you create with BlueX?

The BlueX Potential

Large Scale Surveys

Institutional, Faculty, Departmental or Custom Audience surveys.

Blogs

Blog creation with interactive content and content review

Research

Gather insights for research-based projects to defined audience

Newsletters

Regular newsletter design with interactive content.

Formative Assessment

Interactive information and content with pre-built questions that can be scored

Policy and Procedures

Consistent design and location for request forms, signed policies and documentation



BlueX - Explore Beyond Surveys

Surveys & Forms

- Satisfaction surveys
- Research surveys
- Request forms
- Event feedback
- Engagement surveys
- Experience surveys

Interactive Newsletters & Blog

- Branded newsletters
- Policy review/acknowledgment
- Internal announcements
- Planning and committee notes
- Blogs
- Process walkthroughs and guidelines

Teaching Tools

- Knowledge checks
- Formative assessment
- Micro-assessments
- Learning reflections
- Needs assessments
- Peer feedback

Empower Departments, Teams, and Researchers with Powerful Surveys

More Flexibility and Responsiveness

Enable stakeholders around your institutions to collect information relevant to them

Centralized Survey Governance

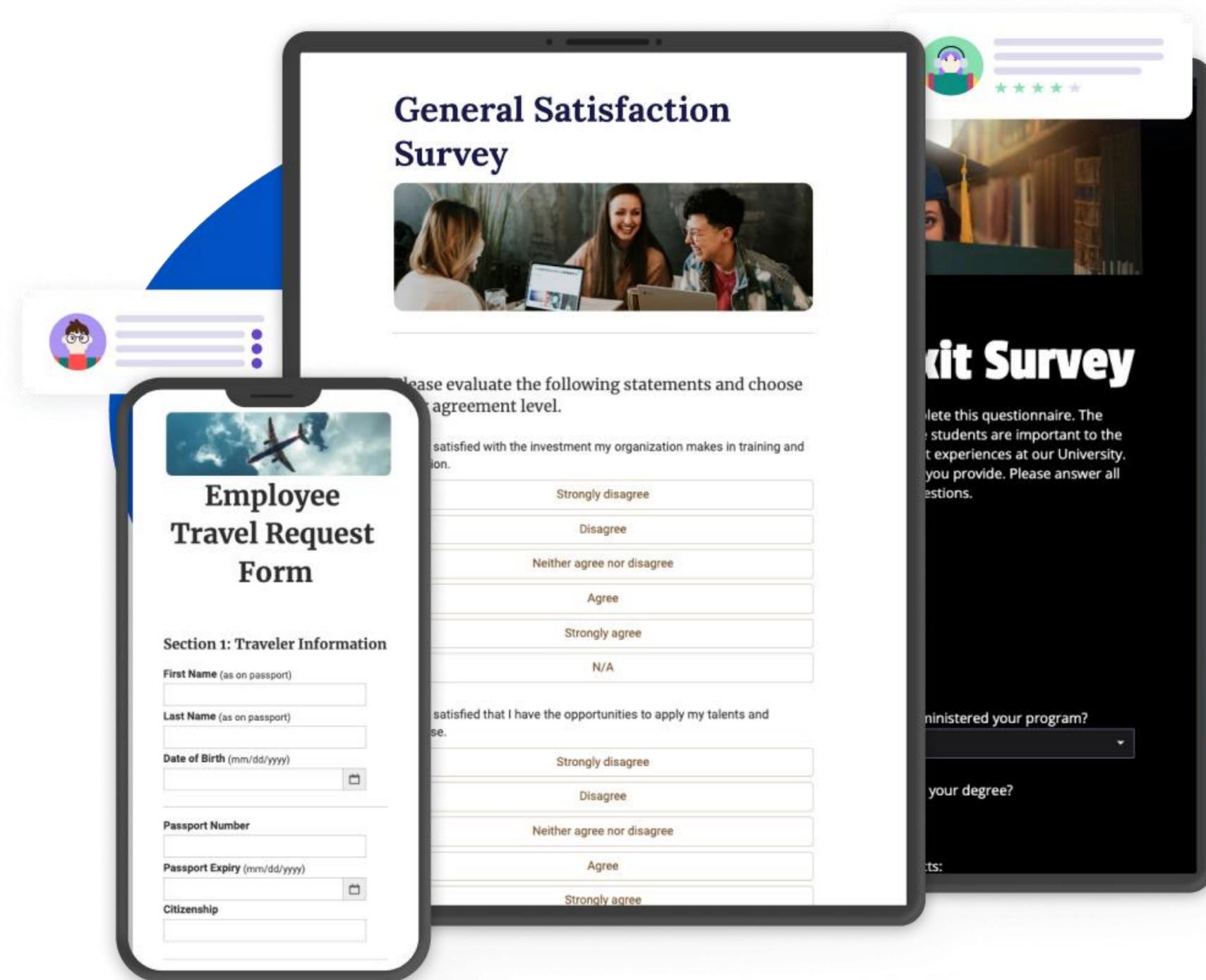
Oversee feedback initiatives and results without compromising brand, security, and privacy.

Familiar and Intuitive Experience

Benefit from an intuitive and user-friendly experience, making survey creation fun and simple.

Key Features at Glance

-  Intuitive visual builder
-  Logic and branching options
-  Multimedia embeds (video, images, etc.)
-  Export to CSV, PDF, and direct dashboards
-  Survey preview for different devices
-  Permission & collaboration
-  Powerful and flexible reporting widgets
-  Easy survey management
-  Full accessibility (WCAG-compliant)

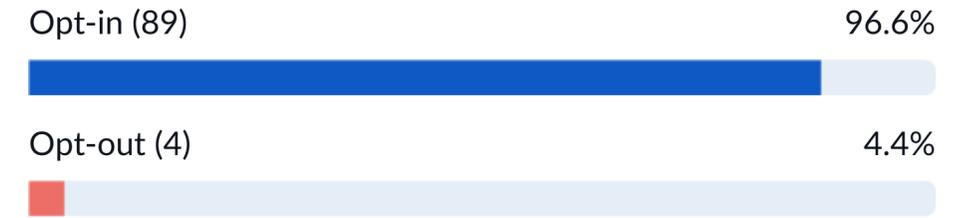


Monitoring and Reporting

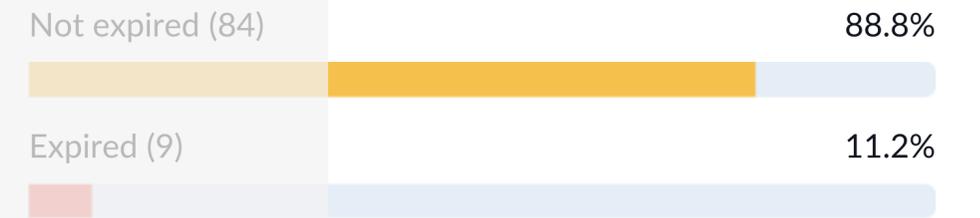
✕ Monitor Real Time Statistics

- The participation, expiration, progress, and email campaign statuses.
- The rate at which surveys are submitted.
- The rate at which survey links were opened.
- The Timeline of campaign progress.
- The breakdown of which browser, OS, and device was used to submit a form.

Participation status



Expiration status



✕ Manage Individual Responses

For surveys with a set distribution list, you can check task status, unsubmit responses, reset responses, extend deadlines on an individual basis and send manual emails

✕ Analyze response statistics

View all the responses in the Survey Management Dashboard. Responses can be filtered using respondent demographics.

✕ Export and Download Responses

Exports to Excel, CSV and JSON. Demographics, filters and statistics can be included in the export/download.

Progress status



Reporting

blueX

Student Experience Survey

Thank you for participating in this survey! Your feedback is valuable and will help us improve the student experience. The survey will take approximately 5-7 minutes to complete.

[Survey list](#) > [Customer Satisfaction Survey](#) ● Live

[Go to survey editing](#) [Share](#)

Survey management Overall Task management Email center Responses Analytics Export history

⋮ Manage widgets

Section 1: General Information

1. What is your enrollment status?

Full-time
 Part-time
 Other

2. What is your year of study?

1st year
 2nd year
 3rd year
 4th year or higher
 Grad Post

1st grade	5
2nd year	5
3rd year	5
4th or higher	5
Postgraduate	5

Label	Progress bar

3. What program are you enrolled in?

Label
el

Bar chart
⋮ Create widget

Commute method

Car	5
Winter	3
Fall	2
Summer	0
Public Transport	0
Winter	0
Fall	0
Summer	0
Bicycle	20
Winter	4
Fall	15
Summer	1
Walk	30
Winter	1

Commute method

Car	5
Public Transport	10
Bicycle	20
Walk	30
Work from home	35

Commute method

Car	5
Public Transport	10
Bicycle	20
Walk	30
Work from home	20

Another section collapsed

Create a new section

Advanced Statistics: #

Medi Standard Vari-related #

Response metrics:

Number of respondents #

Respondents that skipped this question: #

Respondents that did not see this question: #



Explorance BlueX Showcase

There is More to Come!

The BlueX Roadmap

◆ CONFIDENTIALITY SETTINGS

◆ EMBED ANALYTICS WIDGETS INTO SURVEYS

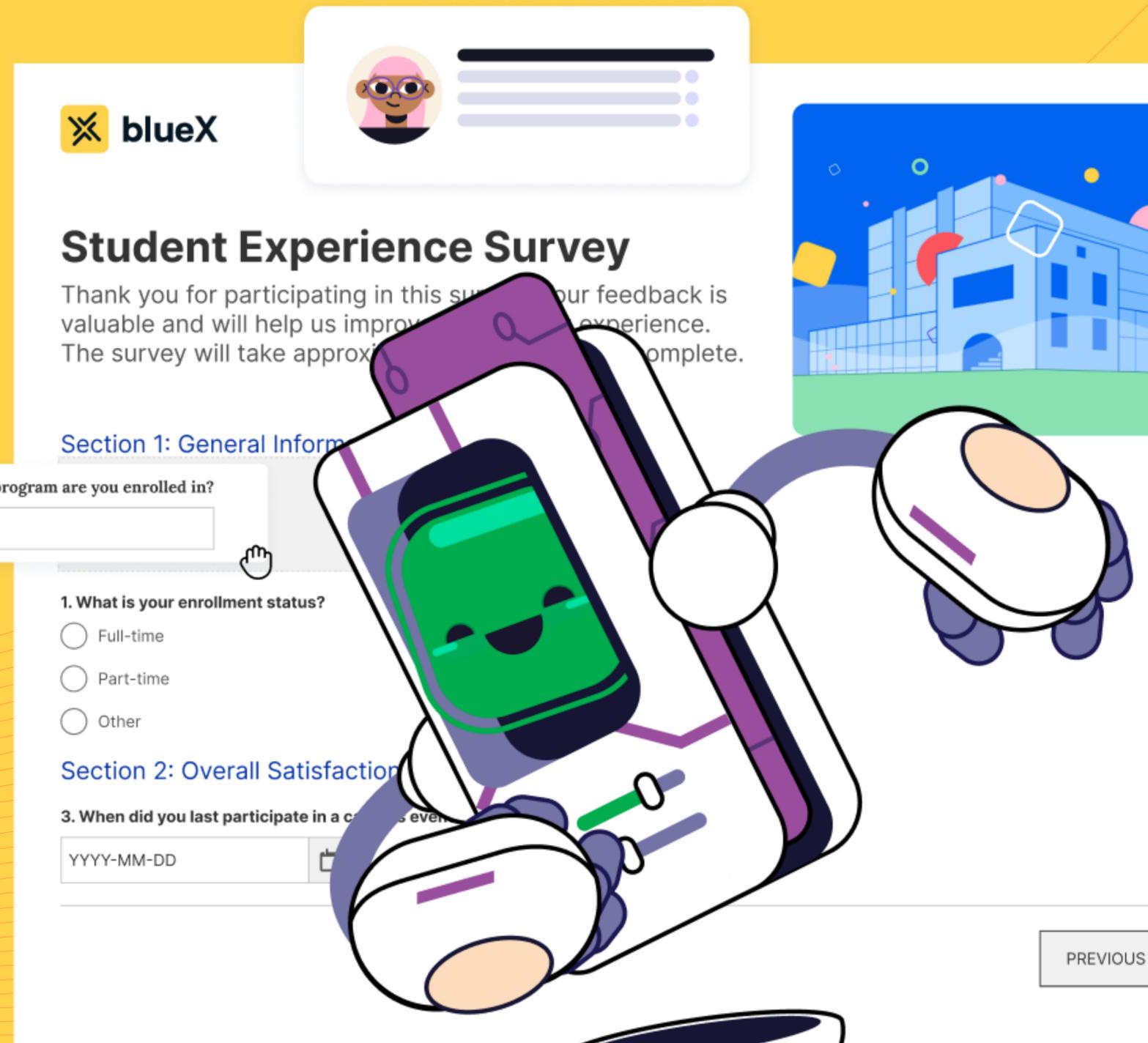
◆ QUALTRICS SURVEY IMPORT

◆ ENFORCED TEMPLATES

◆ RECURRING SURVEYS

◆ QUALITATIVE ANALYSIS POWERED BY EXPLORANCE MLY

◆ DATA SOURCE INTEGRATION WITH EXPLORANCE BLUE



BlueX Feedback Creator Series



▶ Weekly Feedback Sessions

Get familiar with BlueX's navigation, core features, and how it empowers intuitive survey creation.

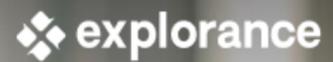
▶ What You'll Gain

Foundational skills to build engaging surveys that collect deeper, actionable insights.

▶ Hands-On Access

Sandbox access to try out the full BlueX feature set.





WEBINAR

Explorance BlueX: Simplified, Powerful Survey Software for Everyone

 19 February 2026 | 1-2 PM GMT  Webinar

[Register Now →](#)



Next-Generation Feedback Analytics

 **blue**

Explorance Blue™
Feedback Analytics Platform

 **mly**

Explorance MLY™
AI-Powered Qualitative Analysis Solution

 **blueX**

Explorance BlueX™
The Familiar Survey Tool

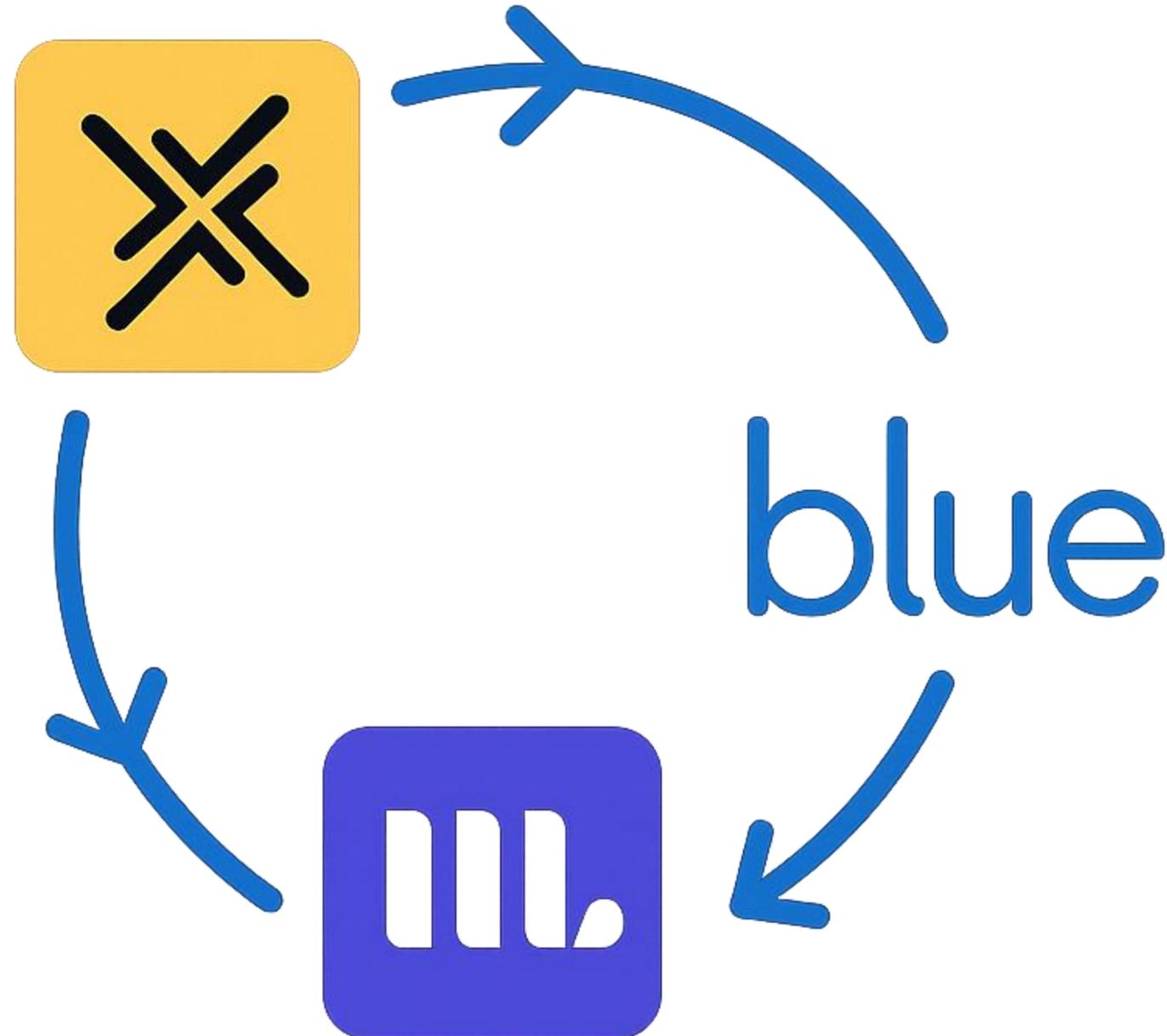


Enable Managers to Gather Specific Feedback in Real Time

Allow managers to gather team-specific engagement insights that complement organization-wide surveys.

With Explorance Forms, managers can create surveys to address unique team needs, providing more relevant and actionable insights.

Integrated Feedback Analytics



Why Explorance?

Strategic Partnership

University of Applied
Sciences and Arts of
Southern Switzerland



Student Centric Experience

Durham University



Strategy: 12 Big Moment Surveys

Universidad Internacional
de Valencia



Student Voice Strategy

Cardiff University



Closing the Loop Enhancement

University of
Worcester



Measure and Track Crucial Educational Gains

Explorance



Survey Standardisation

University of Sheffield



One System, One Strategy

University College
Absalon



Student Voices Are Driving Forward The UK Quality Code for Higher Education

Explorance



Any Questions?